



HOME LEARNING ACTION PLAN

WYGATE PARK ACADEMY

In September 2020, all our classes returned to full-time education following the COVID-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>



Software and Online Platforms:

Teachers will set appropriate work in-line with our current curriculum, which will primarily be supported and supplemented by a range of resources from Oak National Academy, White Rose Maths, Spelling Shed, Mathematics Shed Times Tables Rockstars, Learning By Questions (KS2), BBC Bitesize

Children will remain in contact with their Class Teacher via **MS TEAMS** and we will use Carrot Rewards to continue to log success and celebrations.

White Rose Maths will be used as the main source for our Maths learning - as this ties in to our whole school Maths curriculum and provides children and parents with videos, examples etc. to follow.

A mixture of Oak National Academy and BBC Bitesize will be used to support remote learning in Science, Non-Core subjects and some English lessons. This is the Government recommended source for remote learning and the lessons have been created by teachers to include many of the core teaching ethos we have here: modelling, retrieval practice, critical thinking and problem solving.

The use of TT Rockstars and Learning By Questions (LBQ) will be utilised to support acquisition and retention of basic core skills.

MS TEAMS will be used to ensure contact between the child, children, whole class bubble in the event of a single, multiple of whole class having to isolate. Children will be issued with a login for MS TEAMS to help facilitate this interaction between the Class Teacher and children.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Wygate Park Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

If a child, children, whole class bubble does need to self-isolate, parents and children need to receive logins and passwords for the following platforms. These will be sent out via WEDUC:

- Carrot Rewards



- MS Teams
- TT Rockstars
- Reading Eggs
- LBQ

Remote Learning:

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be **basic skills work** that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to WEDUC and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil Needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>The child will join in the daily lessons along with the class. The timetable of timings for the day/week will be sent to the parents. Any relevant materials will be uploaded, via WEDUC, beforehand for the parents & child to look at if required.</p> <p>Core Lessons: If teaching input is required for core lessons, the Class Teacher will either direct the parent to a relevant National Oak/White Rose Lesson or the</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results.</p> <p>If child is vulnerable in any way, the DSL will ensure communication with Trust DSL and work together so that appropriate agencies are notified and arrange for</p>



child will access the learning via MS TEAMS, so the Class teacher can teach the isolated child at the same time as teaching the class. Only the Class Teacher and modelling area will be visible on screen. Once the whole class teaching has finished - the TA or Class Teacher will check that the child understands before ending the MS TEAMS call. Completed work can then be sent in via the dedicated year group email: e.g.

year1@wygateparkacademy.net

Class Teacher will respond with any relevant feedback within 48hours.

Non-Core Lessons:

These lessons will be delivered using a mixture of Oak National Academy, BBC Bitesize and interaction with Class teacher via MS TEAMS.

Relevant links will be sent to parents via WEDUC, and completed work can be sent back using the dedicated year group email for teacher feedback:

year1@wygateparkacademy.net

Skills:

Children will be directed via WEDUC to access Reading Eggs to complete reading tasks, Spelling Shed for Spelling Tasks, LBQ (KS2 only) for arithmetic skills, Timestables Rockstars for fluency and BEDROCK vocabulary to build vocabulary understanding, across the week. On each day, children will be expected to complete these set tasks when not involved in a Core or Non-Core lesson. The Class Teacher can track progress remotely using these platforms.

regular safe and well checks via a phone call from the Class teacher.

If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.

A group of children are self-isolating because of a case of coronavirus in their class bubble

Ongoing Support



The group of children will join in the daily lessons along with the class. The timetable of timings for the day/week will be sent to the parents. Any relevant materials will be uploaded, via WEDUC, beforehand for the parents & children to look at if required.

Core Lessons:

If teaching input is required for core lessons, the Class Teacher will either direct the parents to a relevant National Oak/White Rose Lesson or the children will access the learning via MS TEAMS, so the Class teacher can teach the isolating children at the same time as teaching the class. Only the Class Teacher and modelling area will be visible on screen. Once the whole class teaching has finished - the TA or Class Teacher will check that the children understands before ending the MS TEAMS call. Completed work can then be sent in via the dedicated year group email: e.g.

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Non-Core Lessons:

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School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results.

If child is vulnerable in any way, the DSL will ensure communication with Trust DSL and work together so that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the Class teacher.

If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.



Core or Non-Core lesson. The Class Teacher can track progress remotely using these platforms.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Login details for MS TEAMS for all children in the bubble will be sent to parents.

Class Teachers will schedule a MS TEAMS meeting with children and parents for the following day (after isolation). In this meeting Class Teachers will discuss the remote learning arrangements for the class and expectations. A timetable of learning will also be shared - this will consist of core lessons, a non-core lesson and skills sessions to be completed daily.

TAs will be used to cover a Non-Core session/help deliver an Oak National Academy session when it is the teacher's PPA time.

Any relevant information to the lesson will be uploaded the evening before via WEDUC. This will include worksheets/questions/relevant links to websites if appropriate.

The Class Teacher will have daily contact with the whole class at some point - even if the lessons being delivered will then be done remotely via Oak or White Rose etc.

Sessions being delivered remotely by Oak or White Rose, the Class Teacher will be available to answer questions from children via MS TEAMS chat function and will call individual

School office to contact parents to make sure that parents know to communicate test results.

If child is vulnerable in any way, the DSL will ensure communication with Trust DSL and work together so that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the Class teacher

Those children not engaging with remote learning, the Class teacher is to call the parents to discuss obstacles and support.

Where children would normally receive additional support from SEND agencies, the Class Teacher will liaise with Trust SENDCO to make arrangements for those to continue via Teams as long as the agencies engage.



children/groups of children on MS TEAMS if they require additional help or support.
Skills sessions via the School's online platforms will be decided by the Class teacher beforehand, and these will be completed at various points across the day - decided by the Class teacher and identified on the timetable.

Completed work can then be sent in via the dedicated year group email: e.g: year1@wygateparkacademy.net

Any relevant feedback will be given as a whole class, or Class teacher will speak with specific individuals via MS TEAMS if required.

In the event of the Class teacher becoming ill, the school will continue to do its best to provide quality home learning, but this may be impacted because of staff numbers.