



# The Boston Witham Academies Federation

## WYGATE PARK ACADEMY

### BEHAVIOUR FOR LEARNING POLICY

#### Rationale

It is a primary aim of our school that every member of the community feels valued and respected, and that relationships are positive. Good behaviour is fundamental to success in the classroom. Wygate Park Academy aims to work in partnership with the whole community to encourage and promote the appropriate behaviour of pupils both within and outside the classroom. To achieve high expectations it is important that pupils understand and are supported in the acquisition of behaviour skills that support learning. It is understood that there is a shared responsibility within the school for the successful management of Behaviour for Learning. To that end this policy is based on the principles of SEAL (Social and Emotional Aspects of Learning) and is designed to impact positively on learning and teaching, and therefore raise standards.

#### Aims

- To provide a welcoming, safe and secure environment that is both calm and orderly, for the whole school community
- To model and expect a set of preferred behaviours based on trust and mutual respect
- To be explicit about the consequences of behaviours
- To support pupils in accepting responsibility of their own behaviour
- To develop and sustain a positive culture in both learning and teaching

#### Implementation

- The Behaviour for Learning Policy is owned and endorsed by the whole school community
- There is a clear and simple Code of Conduct which allows for good behaviour to be celebrated and inappropriate behaviour to be challenged with appropriate sanctions in place (see document on Code of Conduct)
- Outstanding channels of communication are vital in the pursuit of consistency and understanding
- Consistency and patience from staff are vital in all areas of successful behaviour management and teaching and learning
- Rewards, consistent application of routines, rules and sanctions are the responsibility of all staff.

### **In lessons pupils can expect to be:**

- Clear about what is to be learned, how it fits in with what they already know and the structure of the lesson
- Actively engaged in their learning
- Able to work independently to the best of their ability when required to do so
- Able to use assessment for learning to help them improve
- Confident that they can succeed because the right conditions for learning exist
- Praised regularly and treated with respect

### Responsibilities

It is the responsibility of every member of staff to positively encourage good behaviour across the school, to enforce the rules and to provide a consistent, fair approach. The modelling of appropriate behaviour by staff is a very powerful tool for instilling appropriate behaviour in pupils and forms an essential part of our SEAL (Social and Emotional Aspects of Learning) approach to Behaviour for Learning.

We expect parents to support their child's learning and to co-operate with the school, as set out in the home-school agreement. Building supportive dialogue between home and school is essential in engaging parents to work with us. If parents have a concern about the way their child has been treated they are invited to contact the Head of Academy.

### Fixed term and permanent exclusions

We make every effort to avoid the exclusion of any child from the school but there are times when this is necessary.

Only the CEO (or Head of Academy) has the power to exclude a child from the school. The exclusion may be for one or more fixed periods, for up to 45 days in any one academic year. In extreme and exceptional circumstances the CEO may exclude a child permanently. It is also possible for the CEO to convert a fixed-term exclusion into a permanent exclusion, if the circumstances warrant this.

In the event of any exclusion parents are informed immediately, and provided with reasons for the exclusion. At the same time, the CEO makes it clear to the parents that they can, if they wish, appeal against the decision to the governing body. The school informs the parent how to make such an appeal, which is heard by the Governing Body Pupil Discipline Committee. The CEO informs the LA and the governing body about any permanent exclusion, and about any fixed-term exclusions beyond 5 days in any one term. The governing body itself cannot either exclude a child or extend the exclusion period made by the CEO.

### Drug and alcohol-related incidents

It is the policy of the school that no child should bring any drug, legal or illegal, into school. If a child will need medication during the school day the parent or carer should notify the school and ask permission for the medication to be brought. This should be taken directly to the office for safekeeping. Any medication needed by the child whilst in school must be taken under the supervision of a member of staff.

The school will take very seriously misuses of any substances such as glue, other solvents, alcohol or drugs and will deal with instances as per the anti drugs policy. If any child is found to be suffering from the effects of alcohol or other substances, arrangements will be made for that child to go home.