

Wygate Park Academy
Long Term Literacy Curriculum Map – Key Stage 1 & Foundation Stage



Year Group	Term	Topic	Genre(s)	SPAG focus	Text	Visual Literacy Resources
Reception	1	Do you want to be friends?	Mark making, name writing, fine motor skill, labels	Spelling name, SATPIN- initial sounds	Guess how much I love you, , 3 bears, 3 little pigs	Fireman Sam, Bob the builder
	2	Why do squirrels hide their nuts?	Labels/ captions	Nouns/ finger spaces/ capital letters/ CVC words/ spelling Phase 2 HFW	Owl babies, Percy Park keeper, I had a little nut tree poem	John Lewis Christmas advert 2014, 101 Dalmatians
	3	Why are carrots orange?	Labels/ captions	Nouns/ finger spaces/ capital letters/ spelling Phase 2 HFW	The giant turnip, How many seeds in a pumpkin? Pumpkin soup, Jasper's beanstalk- Nick Butterworth	James and the giant peach
	4	Can I have a dog yet?	Labels/ captions	Nouns/ finger spaces/ capital letters/ spelling Phase 2 & 3 HFW	Tiger that come to tea	Jungle book, Lion King
	5	Why do spiders eat flies?	Captions & simple sentences	Nouns/ finger spaces/ capital letters/ spelling Phase 2 & 3 HFW	Animal legs, Spider, The very hungry caterpillar- Eric Carr	Bugs Life, Ants, Pocahontas, Charlotte's web
	6	Who lives in a rock pool?	Sentences connecting ideas or events in sequence	To write sentences which can be read by themselves or others. Spelling Phase 2, 3 & 4 HFW	Seaside poems-Picnic by Judith Nicholls, Rocks by Florence Parry Heide, At the beach by Roland Harvey, Sally and the Limpet by Simon James, Come away from the water Shirley- John Burningham	Finding Nemo, Little Mermaid, Sharks tail
1	1	Memory Box	Lists, labels, captions, recounts	Separation of words with spaces. Introduction to use the language of and use in writing: capital letters, full stops . How words combine to make sentences. Join words using and. Naming the letters of the alphabet Capital letters for names of people, I and days of the week.	Owl babies – Martin Waddell Wilfrid Gordon McDonald Partridge by Mem Fox	Wilfrid Gordon McDonald Partridge by Mem Fox video Owl babies – Martin Waddell video
	2	The Enchanted Woodland	Narratives- Familiar Story Report- Chronological report (news report)	Sequencing sentences to form short narratives. Joining clauses using and . Use the suffix ed and ing to turn words into the past tense when no change is needed to the root word. To make simple connections between ideas (e.g. time conjunctions). To use simple adjectives to describe (e.g. size, colour and emotion)	Goldilocks and The Three Bears/ Gingerbread Man The Fairy Tale News by Colin Hawkins	Traditional Tale videos and story clips

	3	Paws, Claws and Whiskers	Non-fiction texts Discussion/Persuasive Text through letters	Regular plural noun suffixes –s or –es (for example, dog, dogs; wish, wishes), including the effects of these suffixes on the meaning of the noun. Use wall charts and dictionaries to find initial sounds. Introduction to use the language of and use in writing: question marks to demarcate sentences. Capital letters for places.	Collins- Animal Encyclopaedia Anthony Browne- Zoo	Planet Earth- Short clips Madagascar
	4	Superheroes	Narratives from a familiar setting Descriptive writing	Use the suffix er and est to turn words into the past tense when no change is needed to the root word. How the prefix un- changes the meaning of verbs and adjectives (negation, eg. unkind or undoing, eg. untie the boat). Introduction to use the language of and use in writing: exclamation marks to demarcate sentences.	Supertato by Sue Hendra Supertato- Veggies assemble by Sue Hendra Supertato- Run Veggies, run by sue Hendra	Comic strips/ Film Clips
	5	Rio de Vida	Poetry Instructions	To recognise rhyming words and say a string of rhyming words. Recognise that homophones have different spellings but sound the same.	Carnival theme poems, Victoria Regia story	Rio, Carnival images
	6	Bright Lights, Big City	Explanation Text Recounts and diaries/ narratives (Based on a historical event ICT link- record story	Clap and count syllables in words. Spell two-syllable compound words by segmenting each part of the word (farmyard). Secure in spelling rules and HFW spelling	The Great Fire of London- (Big Book)	Magic Grandad- Great Fire of London Cornerstones video- Great Fire of London
2	1	Towers, Tunnels and Turrets	Recounts (trip to the castle) Reported speech through narratives Letters	Simple and compound sentences Conjunctions (and, or, but) Possessive apostrophe Suffixes (ed, er, est, y, s, es)	Non-fiction – Castles Rapunzel The Tunnel – Anthony Browne (class set text)	Rapunzel, 3 Billy Goats, 3 Little Pigs
	2	Street Detectives	Instructions Adverts (Persuasive writing) Leaflets	Bossy Verbs Leaflets Spell ph 5 common & exception words	Little Red Riding Hood	Dora, City images, Google maps, Google earth
	3	Muck, Mess and Mixtures	Recipes Poetry (sensory) Descriptive Narrative (different ending to George’s Marvellous Medicine)	Progressive verbs Conjunction (or, but) Irregular plural noun suffixes (foot, feet, es to words ending in y, suffixes)	Roald Dahl – George’s Marvellous Medicine Revolting Recipes	Photographs of mixtures made, Roald Dahl films
	4	The Scented Garden	Instructions (planting sunflower seeds) Recount (a walk around the school)	Spell homophones	The Way Back Home by Oliver Jeffers	Lost and Found DVD

			Persuasive writing (should he go home or stay on the moon, adverts about the flowers)	Spell all phases & increasing number of Y2 words Spell homophones Spell all phases & increasing number of Y2 words	Lost and Found by Oliver Jeffers	
5	Land Ahoy		Recount (Postcard) Descriptive Narrative Information books Poetry	Revision for Y2 SATs test.	Peter Pan by J M Barrie Captain James Cook – information	Pirates of the Caribbean Peter Pan (Disney's)
6	Beach Combers		Non-chronological reports Letters and postcards (invitations to the Pirate Party) Description of settings	Revising areas of weakness highlighted in SATs.		