Reception - Curriculum Map

Reception	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
Do you want to be friends?	Arrange a trip around school or your setting for the children to meet people who are there to help them.	What does friendship look like?	**Listening and attention;** *'Lost & Found' story- discuss being lost & how you might feel,* **Understanding;** *Following instructions,* **Speaking;** *discussing things they like,*	Moving and handling; Health and self-care- *Dressing and undressing for PE lessons, practising buttons.*	**Self-confidence and self awareness; Managing feelings and behaviour;** *school rules,* **Making relationships**	Reading stories about friendship & starting school, Writing- Name writing	Numbers; *0-10 counting and recognising numeral*s, Shape, space and measures; *3D shapes*	People and communities; *Talking about families, & their differences,* The World; Technology	Exploring and using media and materials; *self portrait, handprints, small world play creating families.* Being imaginative; Telling a story about friends using small world
Why do squirrels hide their nuts?	Visit local wildlife orgnaisation/ forest school to find out about seasonal changes in woodlands.	The animals are hungry, how can we help them?	**Listening and attention; Understanding; Speaking**	Moving and handling; Health and self-care; *Dressing and undressing for PE lessons*	**Self-confidence and self awareness; Managing feelings and behaviour; Making relationships**	Reading; Writing	Numbers; Shape, space and measures; *2D shapes*	The World; Technology	Exploring and using media and materials; Being imaginative
Why are carrots orange?	Visit a local green grocers farmer market or supermarket to look at the variety of food	Rabbit has far too many carrots, can you help rabbit use them up?	Listening and attention; Understanding; Speaking	**Moving and handling; Health and self-care-** *Healthy eating*	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	**Reading; Writing**	**Numbers; Shape, space and measures**	People and communities; The World;	Exploring and using media and materials; Being imaginative
Do cows drink milk?	Visit local farm to find out about different animals, listen to experts talk about how they should be looked after.	Easter egg hunt	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	**Reading; Writing**	**Numbers; Shape, space and measures**	**People and communities; The World;**	Exploring and using media and materials; Being imaginative
Why do ladybirds have spots?	Involve the children in planning and creating a wildlife friendly garden.	Can you create your own super bug and make it a habitat?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	**Reading; Writing**	**Numbers; Shape, space and measures**	**People and communities; The World; Technology**	**Exploring and using media and materials; Being imaginative**
Who lives in a rock pool?	Arrange a day visit to the coast where children can experience the natural wonders of the seashore.	Seashore in a jar	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	**Reading; Writing**	**Numbers; Shape, space and measures**	**People and communities; The world; Technology**	**Exploring and using media and materials; Being imaginative**