

# Music development plan summary: Wygate Park Academy

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	Sept 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Robert Allen/ Laurie Gough
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lincolnshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

*To read more about the provision of music at Wygate Park Academy please visit our music curriculum page on the school website.*

### **Implementation**

At Wygate Park, music is taught weekly for a duration of an hour during PPA time. Class teachers deliver one term of music throughout the year with the remaining units being taught by Miss Wenninger and Mr Allen who are experienced musicians.

Music lessons follow a progressive structure to support and enrich children's musical knowledge and interest. Music sessions include a listen and appraise section, a musical activities section and a perform and share section. These sections will be taught across the units, highlighting the inter-related dimensions of musical vocabulary, leading children to have a greater understanding

of the construction of a musical piece and the varying components it is made from. Children have the opportunity to experience an array of musical instruments through the curriculum including percussion, tuned percussion, wind instruments and stringed instruments.

Within the taught sections, children will have the opportunity to explore music of different cultures as well as the history of a genre or artist. Similarly to PSHE and RE, diversity and inclusion is significantly embedded within the curriculum, enabling children to explore cultures and diversity within music.

In addition to this, weekly singing assemblies are held to boost well-being and promote different artists and genres. Children enjoy singing new songs and learning about new styles of music. Moreover, Wygate Park Academy hold an 'Instrument of The Term' assembly in which the composer of the term is explored and the instrument of the term is played. Children are invited to play the instrument and discuss the different genres and styles of music that include the instrument in their structure.

Teaching is supported by specialist planning, and the Charanga curriculum scheme of work. This musical learning is further supplemented by weekly singing assemblies across the school, lasting 20 minutes.

Children across all year groups learn an instrument as a whole-class ensemble. Each project lasts 6 weeks and culminates in a concert where children will perform songs and pieces together.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Lunchtime Ukelele club to support children with additional needs.
- Lunchtime guitar club
- School choir for Summer Term

## **Part C: Musical Performances**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Wygate Park Academy will have the opportunity to perform or experience high quality music this year. Please see below for a list of these opportunities:

- Weekly singing assemblies are held to boost well-being and promote different artists and genres. Children enjoy singing new songs and learning about new styles of music.
- 'Instrument of The Term' assembly in which the composer of the term is explored and the instrument of the term is played.
- EYFS are involved in a Christmas nativity which is performed to the school children and parents.
- Year 1 and 2 children perform in a Christmas nativity to the school and to parents.
- Year 3 perform Christmas Carol Concerts to the school and to parents.
- Year 1 and 5 showcase their musical instrument learning to parents in the summer term.
- Year 6 End of Year musical performance to school and children.
- School choir to begin in Summer Term for children in KS2

## **In the future**

This is about what the school is planning for subsequent years.

In future years, we are looking to achieve the following:

- Explore opportunities to offer music tuition out of lesson time.
- Explore funding options to allow children to play an instrument.
- Provide opportunities for children to make visits out of school to explore a range of musical experiences.