

Music Curriculum Long Term Plan

Year Group		Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
EYFS	Unit name	ME!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
	Styles Covered	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat
	Cross curricular links	Growing, homes, colour, toys, how I look.	Imagination, Christmas, festivals, fairies, pirates, treasure, superheroes, let's pretend, once upon a time.	Family, friends, people, music from around the world.	Animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea, space.	Transition unit.	Consolidate learning and contextualise the history of music.
Year One	Unit name	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay
	Styles Covered	Old School Hip Hop	Reggae, Hip Hop	Blues, Latin, Folk, Funk, Baroque, Bhangra	Latin Bossa Nova, Film music, Big Band Jazz, Mashup, Latin fusion	Film.Pop, Musicals	Western Classical Music and your choice from Year 1
	Cross curricular links	Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.	Action songs that link to the foundations of music.	Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles	Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.	Using your imagination and creating your own lyrics.	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music

Year Two	Unit name	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
	Styles Covered	South African styles	Christmas, Big Band, Motown, Elvis, Freedom Songs	Rock	Reggae	Pop, Soul, Film, Musicals	Western Classical Music and your choice from Year 2
	Cross curricular links	South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.	Christmas. Literacy - christmas vocabulary. Historical context of musical styles.	Teamwork, working together. The Beatles. Historical context of musical styles.	Animals, poetry and the historical context of musical styles.	Friendship and being kind to one another.	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music
Year Three	Unit name	Let Your Spirit	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
	Styles Covered	Fly R&B, Western Classical, Musicals, Motown, Soul	Learning basic instrumental skills by playing tunes in varying styles	Reggae	Music from around the world	Disco/Anthem	Western Classical Music and your choice from Year 3
	Cross curricular links	Historical context of musical styles.	Introduction to the language of music, theory and composition.	Animals, Jamaica, poetry and the historical context of musical styles.	Friendship, kindness, acceptance, the environment, creativity.	Music unites us, friendship.	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year Four	Unit name	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
	Styles Covered	ABBA	Learning basic instrumental skills by playing tunes in varying styles	Grime, Classical, Bhangra, Tango, Latin Fusion	Gospel	The Beatles	Western Classical Music and your choice from Year 4 Option to look at all the extension activities documents.
	Cross curricular links	Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.	Introduction to the language of music, theory and composition.	Composition, bullying.	Gospel in its historical context eg from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the	Civil rights. The development of Pop music.	Think about the history of music in context, listen to some Western Classical Music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.

					London Community Gospel Choir. Analysing performance.		
Year Five	Unit name	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing In The Street	Reflect, Rewind and Replay
	Styles Covered	Rock	Jazz	Pop Ballads	Hip Hop	Motown	Western Classical Music and your choice from Year 5
	Cross curricular links	How rock music developed from the Beatles onwards. Analysing performance.	History of music - Jazz in its historical context	Historical context for ballads.	Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip hop culture in general. Historical context of musical styles.	The history of Motown and its importance in the development of Popular music. Civil rights.	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year Six	Unit name	Happy	Classroom Jazz 2	Benjamin Britten - A New Year Carol Benjamin Britten	Music And Identity Coming soon	You've Got A Friend	Reflect, Rewind and Replay
	Styles Covered	Pop/Motown	Jazz, Latin, Blues	(Western Classical Music), Gospel, Bhangra.		The music of Carole King	Western Classical Music and your choice from Year 6
	Cross curricular links	What makes us happy? Video/project with musical examples.	History of music - Jazz in its historical context	Literacy and history, Britten100. org, www.fridayafternoons.co.uk. The historical context of Gospel music and Bhangra.		Her importance as a female composer in the world of popular music.	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.