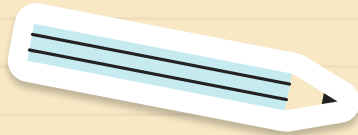


Year 3 Curriculum Evening 2026/2027



Welcome



Firstly, thank you for coming. The year 3 class team is:

McLachlan Class	
Miss Enderby	Class Teacher
Mrs McCrae	Teaching Assistant

We also have a class X (Twitter) page! Please follow us to keep up with what we're doing!

X= **@MissAEnderby**

Expectations

Equipment Packs – All children have their own equipment packs. These should not be brought home and are their responsibility to look after.

Appropriate clothing and footwear – Children should always adhere to the uniform policy.

PE kits – Our PE sessions are on a Tuesday. Children should bring their PE kit and change in school. Children are not to wear earrings on PE days.

Homework - Pick 'n' Mix homework sheets will be handed out this Friday. New homework will be handed out on a Friday and collected back in on a Wednesday. The majority of this is to be completed on LBQ – the children have their logins.



Carrot rewards and traffic lights

We will continue to use Carrot Rewards as incentives within school. Children can order gifts with their carrot points and a 'Carrot Conqueror of the Term' will be awarded every term.

At Wygate, the traffic light behaviour system is still used in class. A child may be moved onto amber during lesson if they are making poor choices after having a warning. If a child continues to show this negative behaviour, they will be moved to Red. This equates to 5 mins off their breaktime, a carrot point deducted and a conversation with a parent/guardian at home time. The traffic light system resets every lesson.

Healthy packed lunches



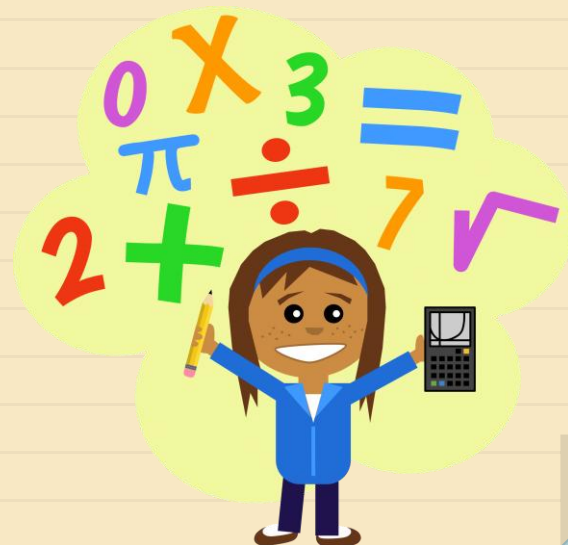
Now that the children are in KS2, fruit is no longer provided for them at break times. If you wish to, please send your child in with a healthy snack.

Packed lunches should be healthy and only water should be bought into the classroom (no juice or fizzy drinks).

Maths

Some of the topics we will be studying in maths this year include:

- ✓ Place value of numbers to 1000
- ✓ Adding and Subtracting 3-digit numbers
- ✓ Money
- ✓ Measurements
- ✓ Properties of shapes
- ✓ Fractions
- ✓ Time
- ✓ Times Tables



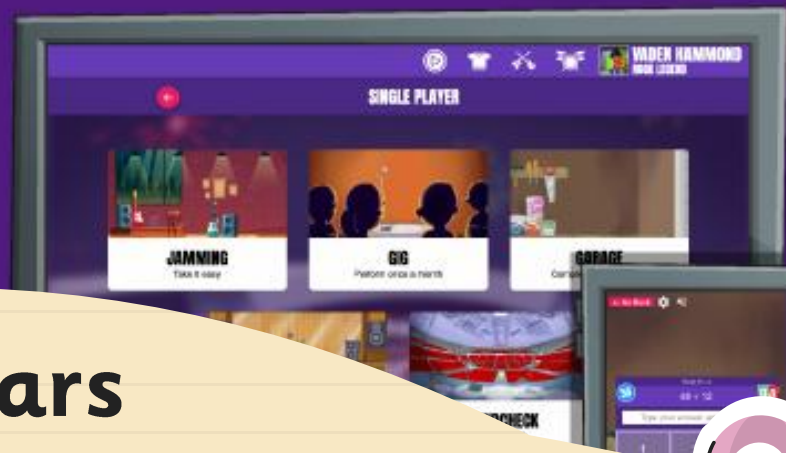
Maths – Times Tables

- ✓ Children should be practising their times tables 3x a week as part of their Pick 'n' mix homework to support learning in maths.
- ✓ Children need to know their multiplication and division facts.
- ✓ By the end of year 3, all children should know their 2, 3, 4-, 5-, 8- and 10-times tables.
- ✓ There are certificates available to children if they are fluent in their times tables – this includes division facts.
- ✓ TT Rockstar competitions will take place throughout the year (dates TBC)

Certificate:	Criteria:
Pink	I can count in 10's up to 100. I can double, halve and share numbers to 20.
Red	I can count in 2', 5's and 10's forwards, backwards and starting from different numbers.
Blue	I can recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables.
Green	I can recall and use multiplication and division facts for the 3, 4 and 8 times tables.
Purple	I can recall and use multiplication and division facts for times tables up to 12×12 .
Silver	I can multiply and divide whole numbers and decimals by 10, 100 and 1000.
Gold	I can calculate multiplication facts for 2-digit numbers $\times$ 1-digit numbers and 3-digit numbers $\times$ 1-digit numbers.



MULTIPLICATION
& DIVISION. SOLVED.



TT Rockstars

TT Rockstars is an ideal way for children to practice their times tables. It allows them to consolidate their maths skills as well as play with their peers at school. Logins for TT Rockstars have been given out and are stuck in their homework books.



Topic - Humanities

Term 1 (Sep – Dec)
Stone Age to Iron Age

Term 2 (Jan – Apr)
Active Planet

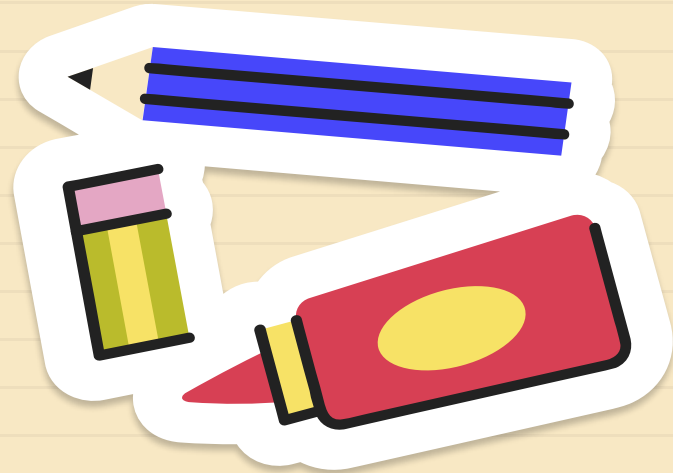
Term 3 (Apr – Jul)
The Romans



English – Writing

Some of the text types we will be studying this year are:

- ✓ Character descriptions
- ✓ Narratives
- ✓ Non – chronological reports
- ✓ Diaries and letters
- ✓ Instructions
- ✓ Recounts



Reading for Pleasure

We are continuing to develop and encourage reading for pleasure in school. Children will have a guided reading session in the library, in which they can read any text they wish.

Reading is the vital skill that underpins children's learning, imagination and world knowledge.

Children should see teachers and parents as readers as this helps to contribute to their own enjoyment of reading.

Children will receive two reading books per week: a specific book focusing on their reading level and a reading for pleasure book. When your child reads at home, this should be logged on Boom Reader (logins are stuck into homework books).

Reading for Pleasure - continued

Encouraging children to read can sometimes be difficult. Here are a few ideas that could potentially help:

- ✓ Have a family bookshelf or allow children to have access to books in their bedrooms.
- ✓ Keep reading together. Reading with your children is a fantastic way to help them develop a love for reading.
- ✓ Visit the local library together. Spalding library has access to a variety of genres.
- ✓ Encourage children and their friends to swap books with each other. This will encourage discussions about reading.
- ✓ Reading around the house – could your children help with dinner by reading a recipe? Could they help put furniture together by reading the instructions? Could they read the shopping list out to you in the supermarket?

PSHE/SRE

We aim to promote personal wellbeing and development through the mindful approach of Jigsaw PSHE.

From September 2020, the Department for Education made Relationships Sex Education and Health Education compulsory in all schools.

Rules

- ✓ No personal questions to be asked
- ✓ Show respect for the views of others
- ✓ Use appropriate language
- ✓ Only talk about what has been discussed in with children of the same age or older.

What we will cover:

- How babies grow
- Understanding a baby's needs
 - Outside body changes
 - Inside body changes

Science

Some of the topics we will be studying in science this year include:

- ✓ Animals including humans
- ✓ Light
- ✓ Plant and flowers
- ✓ Forces and magnets
- ✓ Materials
- ✓ Rocks and soils



Oracy at Wygate Park Academy

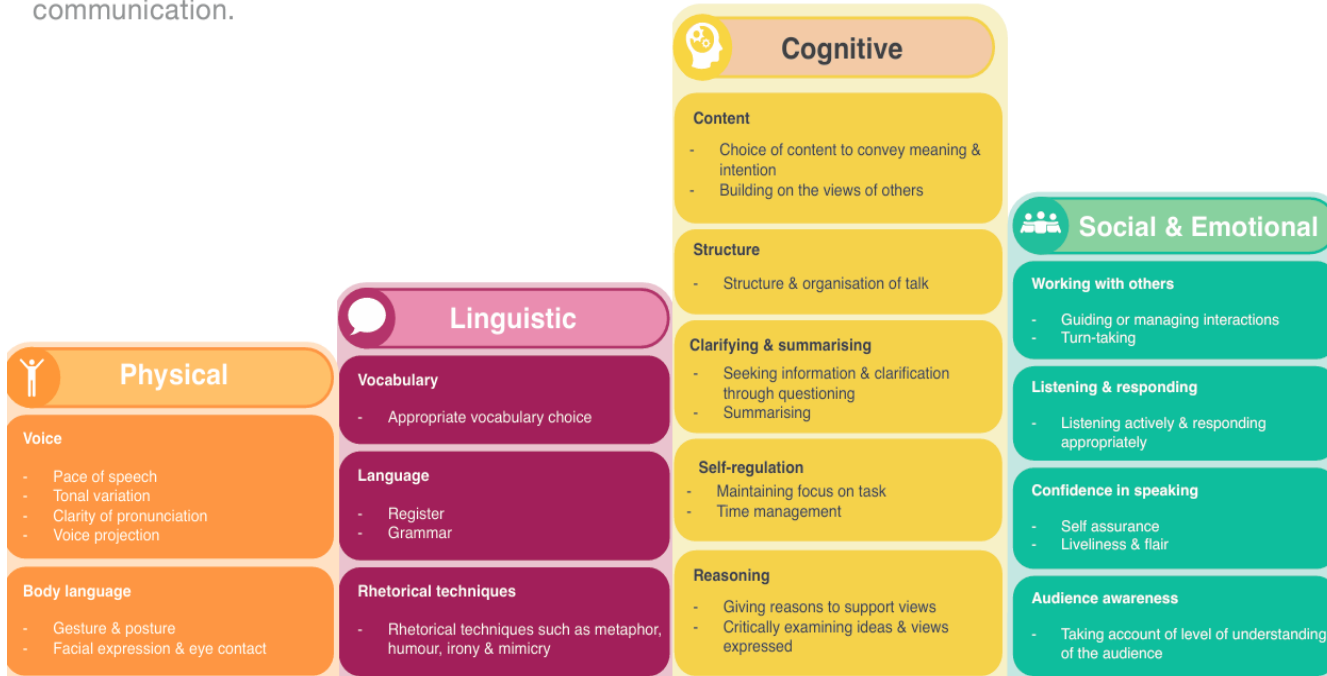
- Oracy is the ability to speak and listen effectively
- It includes expressing and presenting ideas clearly, listening to others and responding thoughtfully

Why is Oracy Important?

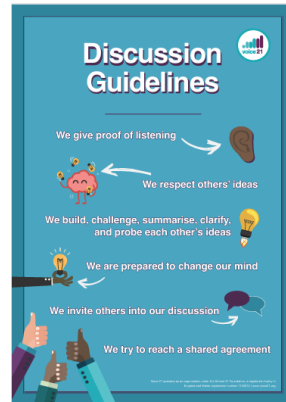
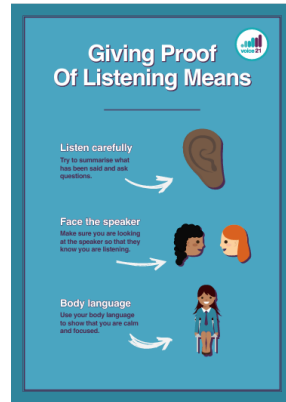
- Supports learning across all subjects
- Builds confidence
- Helps children explain their thinking
- Develops social and communication skills

The Oracy Framework

Use the Oracy Framework to understand the physical, linguistic, cognitive, and social and emotional skills that enable successful discussion, inspiring speech and effective communication.



We use approaches inspired by Voice 21 to give children regular opportunities to talk, discuss and present their ideas across the curriculum.



This year each term there will be an oracy-based activity on the pick and mix grid.

- Some examples may include...
- Explain your learning: Teach an adult or sibling something that you have learnt this term
- Debate: Do you agree or disagree with a statement? Why?
- Describe and guess: Describe an object and see if others can guess what you are describing.
- Story retell: Retell your favourite story in your own words
- Opinion talk: What is your favourite and why?

Supporting Oracy at Home

- You can help by:
 - Talking regularly with your child (Ask open-ended questions)
 - Encouraging full sentence answers
 - Modelling good listening and turn-taking
 - Building vocabulary in everyday situations
 - Encouraging storytelling about their day
 - Giving thinking time before they respond
 - Praising confidence and effort in speaking

Homework

Wygate Park Academy 'Pick and Mix' Homework

Year 3 – Autumn Term 1



This 'Pick and Mix' homework is for the whole half term. **Red** Boxes need to be completed regularly each week. **Yellow** Boxes must be done at some point during the half term. Challenge yourself to the **green** box activities.

These do not have to be done, but if you want to push yourself, that would be super!

Remember – your Home Learning Journal must be returned to school each Friday for Mr Allen to mark.

Reading You must read at least 3 times a week at home. Each time ask an adult to write a comment and sign your reading record.	Complete by: 16.9.23 Writing Task Tell me all about your Summer Holidays. Try to use adjectives to make your writing more exciting.	The Empty Box You can do anything you like; a presentation on something that interests you; write about something you have done – the choice is yours...	Complete by: 21.9.23 Maths Task Place value worksheet.	Look at the front cover of a book. Predict what will happen then write a story to match the front cover.
Find out the ages of people in your family. Use these ages to make and answer addition and subtraction calculations.	Create a Stone/Bronze/Iron age timeline.	Spelling/Phonics Every Friday you will receive spellings to be learnt for a test on the following Friday. These spellings will be in line with the spelling rule we will be learning each week.	Draw and label a picture of the best thing you did in the Summer Holidays.	Complete by: 28.9.23 Topic Task (History) What animals could be seen in the Stone Age? Research them and create a fact/poster/drawings of each...
Complete by: 5.10.23 Science Task Draw and label your favourite meal. What food groups are the ingredients from?	Create a comic strip or diary of a typical day in the Stone Age. For example hunting, making tools.	Write a letter to a Stone Age child explaining how different life is today.	Complete by: 12.10.23 Art Task Draw some examples of Stone Age cave art.	Number Facts Practice your multiplication and division facts for the 3 and 4 X tables (up to 12 X 2). e.g. $3 \times 2 = 6$ $2 \times 3 = 6$ $6 \div 2 = 3$ $6 \div 3 = 2$

We will be using the Pick 'n' mix homework again this year.

Red – MUST be completed every week.

Yellow – one to be completed each week.

Green – Extra homework (if they want to do a bit more).

MyEd

Please be mindful of the contacts that are listed on your child's MyEd page. All contacts on the list can pick up your child at the end of the day.

Adults who are not on the list will not be able to collect. If you are unsure about who the current contacts are for your child, please speak to the office.

If it is a one-time occurrence, please inform the office and they will pass the message on to the relevant teacher.

HOME SCHOOL AGREEMENT:

As a school we will:

- provide a safe and happy environment where all children are valued, respected and listened to,
- provide excellent teaching and an engaging curriculum to meet the needs of all children,
- provide as much support as we can to help your child meet their full potential,
- provide opportunities for your child to practise what they have learnt in school at home,
- share the progress of your child through parent consultation evenings,
- support your child to develop a moral & ethical compass for life, through our values driven curriculum & approach, using our #REACH to underpin everything we do,
- each your child to develop a positive attitude to others, regardless age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership, pregnancy and maternity,
- respect the confidentiality of information regarding each child,
- provide information to you about our school, including relevant policies, meetings, workshops, and events by keeping our website up-to-date, and updating an annual calendar of events at regular intervals.

As a parent/carer I will:

- make sure my child attends school regularly and arrives at school by 8:50am
- let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do home learning, as this can then be resolved quickly,
- attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning,
- support and work with the school to ensure that the behaviour policies of the school are maintained,
- respect the confidentiality of each child,
- regularly read information on the website & WEDUC so that I am kept-up-to-date with important details of relevant policies, meetings, events and information about my child.
- support Wygate Park's values & philosophy by encouraging my child to develop a positive attitude towards every member of our community and beyond, both inside & outside of school,
- treat every member of staff respectfully,
- support the school in ensuring my child remains safe when online and/or using mobile phones/technology outside of school.

As a pupil I will:

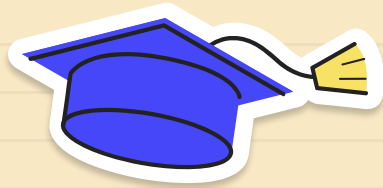
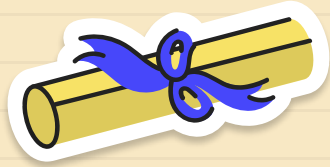
- come to school regularly and on time,
- follow the school's #REACH values every day
 - Resilience
 - Empathy
 - Ambition
 - Challenge
 - Honesty
- accept responsibility for the things that I do,
- be responsible for my school and home learning,
- take good care of the building, equipment and school grounds,
- reflect on my behaviour and learning and learn from all experiences,
- tell a member of staff if I am worried or unhappy,
- ensure I treat others with respect & integrity – following our "No Outsiders" message,
- make sure I represent & uphold the school's values both inside & outside of school, during weekends & holidays,
- follow the class charter, that I agreed and signed.

SIGNED CHILD: _____

SIGNED PARENT/CARER: _____

SIGNED ON BEHALF OF WYGATE PARK:

Dr C. Early



Thank you for coming!
Any questions?

