

YEAR 5 CURRICULUM EVENING



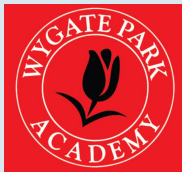
Killick Class

Mr Hollyoake

AGENDA

- Welcome and Introductions
- Home School Agreement
- Pupil Expectations
- School Day
- MyEd
- Healthy Packed Lunches
- Carrot Points
- Homework
- Online Learning Platforms
- Reading
- Times Tables
- Curriculum - Topics to be covered/Swimming/Mfl etc...
- PE Non-Participation
- SRE Curriculum
- Questions





HOME SCHOOL AGREEMENT



HOME SCHOOL AGREEMENT:



As a school we will:

- provide a safe and happy environment where all children are valued, respected and listened to,
- provide excellent teaching and an engaging curriculum to meet the needs of all children,
- provide as much support as we can to help your child meet their full potential,
- provide opportunities for your child to practise what they have learnt in school at home,
- share the progress of your child through parent consultation evenings,
- support your child to develop a moral & ethical compass for life, through our values driven curriculum & approach, using our #REACH to underpin everything we do,
- each your child to develop a positive attitude to others, regardless age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership, pregnancy and maternity,
- respect the confidentiality of information regarding each child,
- provide information to you about our school, including relevant policies, meetings, workshops, and events by keeping our website up-to-date, and updating an annual calendar of events at regular intervals.

As a parent/carer I will:

- make sure my child attends school regularly and arrives at school by 8:50am
- let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do home learning, as this can then be resolved quickly,
- attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning,
- support and work with the school to ensure that the behaviour policies of the school are maintained,
- respect the confidentiality of each child,
- regularly read information on the website & WEDUC so that I am kept up-to-date with important details of relevant policies, meetings, events and information about my child.
- support Wygate Park's values & philosophy by encouraging my child to develop a positive attitude towards every member of our community and beyond, both inside & outside of school,
- treat every member of staff respectfully,
- support the school in ensuring my child remains safe when online and/or using mobile phones/technology outside of school.

As a pupil I will:

- come to school regularly and on time,
- follow the school's #REACH values every day
 - Resilience
 - Empathy
 - Ambition
 - Challenge
 - Honesty
- accept responsibility for the things that I do,
- be responsible for my school and home learning,
- take good care of the building, equipment and school grounds,
- reflect on my behaviour and learning and learn from all experiences,
- tell a member of staff if I am worried or unhappy,
- ensure I treat others with respect & integrity – following our “No Outsiders” message,
- make sure I represent & uphold the school's values both inside & outside of school, during weekends & holidays,
- follow the class charter, that I agreed and signed.

SIGNED CHILD: _____

SIGNED PARENT/CARER: _____

SIGNED ON BEHALF OF WYGATE PARK:

Dr C. Early



COMPUTING HOME SCHOOL AGREEMENT:



As a school we will:

Teach pupils about the opportunities and risks the internet offers. E.g., stranger danger, fraud and in game/app purchases.

Regularly reinforce the importance of our Pupil computing user contract.

Provide a filtered internet service and monitor emails.

Provide supervision and direction in internet activities for learning.

Utilise mobile technologies for educational purposes (podcasts, photos from excursions).

Provide support to parents to understand this agreement.

Provide helpful information for parents.

As a pupil I will:

Not use my mobile phone on school premises (switch it off when I arrive on the school grounds and put it in the phone box when entering the classroom).

Only bring my mobile phone if I am walking/biking home.

Not use the camera/recording feature of my smartwatch in school.

As a parent/carer I will:

Make time to sit with your child(ren) to find out how they are using the internet and who else is involved in their activities.

Ask your child (ren) to give you a tour of their 'space' if they are using a site that allows them to chat, publish photos, play games etc.

Always get child(ren) to set the space to 'private' if they use a social networking site like Instagram, Tik Tok, Facebook etc. They are then in control of who contacts them and can access their information an content and can block anyone at any time and understand that the legal age for using social media is 13 years old.

Have the devices (including games consoles) with internet access in a shared place - not in their bedroom.

Negotiate appropriate times and for your child (ren)'s online activities and use of mobile phone.

Negotiate appropriate periods of time to be spent on online activities and mobile phones.

Stress they should never meet someone they 'meet' online.

Ask questions when your child (ren) show you what they are doing (some examples are on the back).

Reinforce they are not in 'trouble' you are just trying to keep them safe online.

Monitor the messages sent by children on social media apps (WhatsApp, Messenger Etc) and when gaming online.

Monitor and take responsibility for your child's use of social media applications also being mindful of the legal ages of the applications they are using (minimum of 13 years old.)

As a pupil I will:

Don't use your real name online but develop an online name and use avatars.

Don't share personal information including images of yourselves.

Passwords protect any spaces or accounts they have and never share their passwords with anyone.

Don't allow anyone they don't know to join their chat or collaborative space and use the block feature.

Remember that any image or comment you put on the internet is now public (anyone can see, change or use it) - once it is published, they have lost control of it.

Be respectful online when communicating with others (on apps and when gaming online).

Think about the reliability of information.

Tell an adult if I see something I don't like online.

Moderate the amount of time I spend on devices.

Moderate the times I go on devices.

Only take sensible photos and videos and ensure you get consent from the person you are taking the photo of.

Secure permission to use photos or information I find online.

Use social media (if allowed) responsibly and respectfully and be mindful of the legal ages of use (minimum of 13).

SIGNED CHILD: _____

SIGNED PARENT/CARER: _____

SIGNED ON BEHALF OF WYGATE PARK:

Dr C. Early

PUPIL EXPECTATIONS

- Behaviour in and out of school
- Uniform: jewellery, appropriate clothing and footwear, PE kit etc...
- Mobile phones
- Punctuality (children should arrive at 8.40-8.50 and be collected at 3.20).
- Wygate Way and REACH
- Try their best and have fun! 😊



SCHOOL DAY

8.40am - Arrive at school

8.40-8.55am - Securing Skills (maths)

8.55am - Assembly (Monday, Wednesday and Friday)

9.30am - 10.30am - English

10.30-10.45am - Break time

10.45-12pm - Maths

12-1pm - Lunch time

Afternoons

Handwriting, Class Book, Humanities, Spanish, PSHE, Guided Reading

Arithmetic Paper, Bedrock Vocabulary, RE, Computing & E-Safety

Spelling Test/Multiplication Test, Spelling Session, Science, PE & Music



SCHOOL DAY

- Changes to the day may occur if there are events going on.
- Swimming will be on a Thursday morning. Mr Hollyoake to communicate start date at a later date.
- Children need to have their PE kit in school every day just in case there are last minute changes to the day (kits can be washed over the weekend).

MYED

- MyEd is the centralised system which the school uses to share information.
- All parents have been given a log-in and a password to access this, this will continue the same as previous years.
- Main source of information for the school: viewing letters, messages, newsletters and class news.
- This is where you book in your child for after school clubs.
- If you have a message, you will receive a notification.
- You can also update personal details or inform the school of any absences.
- If your child is going to be attending an appointment this information needs to be told to the office staff please.

HEALTHY PACKED LUNCHES

- <https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>



Benefits of a Healthy Packed Lunch

- ✓ It will help your child to consume a healthier diet & encourage life-long good eating habits
- ✓ They will have better levels of concentration & energy throughout the day
- ✓ It will support your child to have better oral health & to maintain a healthy weight
- ✓ A healthy packed lunch can be a great opportunity to contribute to your child's 5-a-day
- ✓ You know exactly what is included in their lunch so can see what is eaten, as well as control portion sizes
- ✓ It can reduce food waste – *eg. leftovers from home can be used to make a healthy lunch*
- ✓ If children come to school with a healthy, varied lunchbox it can help to encourage others to try new foods (great if your child is a little picky!)

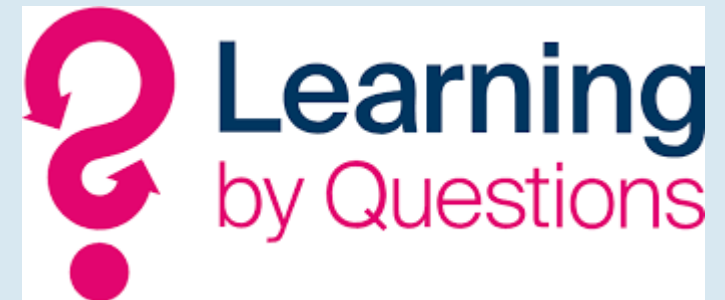
CARROT POINTS

- Continuing with the Carrot Points system.
- Children can use their MyStickers account to keep track and spend their points in the 'Carrot Shop'.
- Lots of rewards on there available.
- Points given for a range of things e.g. showing the Wygate Way, good presentation, being a role model, good manners etc...
- Points are lost when a cross is issued following the behaviour policy.



HOMEWORK

- Homework now set on LBQ, accessed from QR code in spelling book
- If new log-in sheet needed let Mr Hollyoake know.
- Should take no longer than an hour.
- If children want to do extra work at home, then that is great and I encourage them to bring it in (not compulsory!)
- Any issues please get in contact.



READING



- Children will be coming home with a 'banded' reading book and a 'reading for pleasure' book. All children will be listened to by an adult and their book band will be reassessed in line with their reading.
- They may move up or down levels: this isn't a bad thing!
- They record when they have read and you can also do this on 'Boom Reader' (formally Go Read).

READING FOR PLEASURE

- We are continuing to develop and encourage reading for pleasure in school .
- It contributes to our world knowledge, imagination and well-being and develops children's literacy.
- It is important that children see teachers and parents as readers as this helps to contribute to their own enjoyment of reading.
- Once a week, we will have a session in the library to enhance this and allow children to change their library books.



KS2

- As children get older, with lots of other activities competing for their time, how can you encourage them to make time for reading?
- Here are some of our ideas:
- Read yourself! It doesn't matter what it is - pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. And get your children to join in - if you're cooking, could they read the recipe? If you're watching TV, can they read out the listings?
- Give books as presents. And encourage your children and their friends to swap books with each other - it'll give them a chance to read new stories, and get them all talking about what they're reading.
- Visit the local library together. It's always fun choosing new books to read, and keep an eye out for special author events at the library or local bookshops - children love meeting their favourite authors. Jacqueline Wilson and Anthony Horowitz always have signing queues that are miles long!
- Encourage children to carry a book at all times. That way, they'll never be bored (this is something you can do, too!)
- Have a family bookshelf. If you can, have bookshelves in your children's bedrooms, too.
- Keep reading together. Just because your children are older, it doesn't mean you have to stop sharing stories - perhaps you could try the Harry Potter series or *A Series of Unfortunate Events*.
- Don't panic if your child reads the same book over and over again.



VIPERS

Vocabulary Find and explain the meaning of words in context. 	Infer Make and justify inferences using evidence from the text. 	Predict Predict what will happen based from the details given or implied. 	Explain Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience. 	Retrieve Retrieve and record information and identify key details from fiction and non-fiction. 	Summarise Summarise the main ideas from more than one paragraph. 
Example questions • What do the words and suggest about the character, setting and mood? • Which word tells you that.....? • Which keyword tells you about the character/setting/mood? • Find one word in the text which means..... • Find and highlight the word that is closest in meaning to..... • Find a word or phrase which shows/suggests that.....	Example questions • Find and copy a group of words which show that... • How do these words make the reader feel? How does this paragraph suggest this? • How do the descriptions of show that they are • How can you tell that..... • What impression of do you get from these paragraphs? • What voice might these characters use? • What was thinking when..... • Who is telling the story?	Example questions • From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.	Example questions • Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of effective? • The mood of the character changes throughout the text. • Find and copy the phrases which show this. • What is the author's point of view? • What affect does have on the audience? • How does the author engage the reader here? • Which words and phrases did effectively? • Which section was the most interesting/exciting part? • How are these sections linked?	Example questions • How would you describe this story/text? What genre is it? How do you know? • How did....? • How often...? • Who had...? Who is...? Who did....? • What happened to...? • What does.... do? • How is? • What can you learn from from this section? • Give one example of..... • The story is told from whose perspective?	Example questions • Can you number these events 1-5 in the order that they happened? • What happened after? • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/ middle/end of the story? • In what order do these chapter headings come in the story?



TIMES TABLES



- Children should be practising their times tables 3x a week as part of their weekly Pick 'n' mix homework to support their progression in maths
- Children need to know the multiplication and the division facts
- In Year 6, all children are expected to know all of the times tables up to 12×12
- Children need to be fluent in the times tables, including the division facts, in order to achieve a certificate
- Times table fluency is vital to ensure children can access all areas of the Maths curriculum
- TT Rockstar competitions will take place throughout the year (dates TBC)





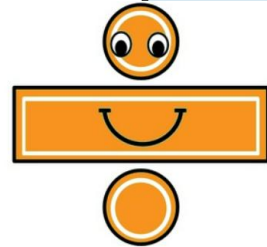
TIMES TABLE CERTIFICATE CRITERIA



Certificate:	Criteria:
Pink	I can count in 10's up to 100. I can double, halve and share numbers to 20.
Red	I can count in 2's, 5's and 10's forwards, backwards and starting from different numbers.
Blue	I can recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables.
Green	I can recall and use multiplication and division facts for the 3, 4 and 8 times tables.
Purple	I can recall and use multiplication and division facts for times tables up to 12×12 .
Silver	I can multiply and divide whole numbers and decimals by 10, 100 and 1000.
Gold	I can calculate multiplication facts for 2-digit numbers $\times$ 1-digit numbers and 3-digit numbers $\times$ 1-digit numbers.
Ultimate	I can calculate multiplication and division facts up to 12×12 , multiply and divide whole numbers and decimals by 10, 100 and 1000, and calculate multiplication facts for 2-digit numbers $\times$ 1-digit numbers and 3-digit numbers $\times$ 1-digit numbers within a given time.



YEAR GROUP EXPECTATIONS



Year 1:

By the end of Year 1, all children should be able to count in 2s, 5s and 10s (forwards, backwards and random).

Year 2:

By the end of Year 2, all children should know their 2, 3, 5 and 10 times tables

Year 3:

By the end of Year 3, all children should know their 2, 3, 4, 5, 8, and 10 times tables

Year 4:

By the end of Year 4, all children should know all times tables up to 12×12

Year 5:

Consolidating and embedding in other areas of the curriculum (silver/gold certificate)

Year 6:

Consolidating and embedding in other areas of the curriculum (silver/gold certificate and ultimate)

ONLINE LEARNING PLATFORMS

- **Times table Rockstars:** online tool for practising times tables, excellent and engaging way to help consolidate knowledge, low stake, important to be confident to access most areas of maths
- **EdShed:** online tool used in school for spellings, can be accessed at home, tasks set by the teacher and can play various spelling games (this will be part of their homework)
- **Bedrock Vocabulary:** done only in school, a platform to widen children's vocabulary

BOOM READER

- Online reading record.
- A place where you and your child can log what they have been reading at home.
- Monitored by class teacher at school.
- When your child has read in school it will be added to their online record.
- Gems given for reading.



CURRICULUM

Term 1 - Vikings

Term 2 - Renewable Energy

Term 3 - The Mayans

Term 4 - The Mayans

Term 5 - Ancient Greeks

Term 6 - Ancient Greeks



PE NON-PARTICIPATION

Physical Education is highly important for the mental and physical well-being of our children.

Pupils should participate in PE lessons unless there is a suitable reason. School must be notified and provided with information as to why the child is unable to take part. This helps us assess which appropriate role they may take in the lesson. Although the pupil may be unable to participate practically in the lesson, this does not mean that they are unable to be a part of the wider learning experience. This will also ensure that children are better prepared to re-join lessons when able.

Depending on the reason for non-participation the pupils could be asked to:

- Act as a coach/leader for a group.
- Provide peer assessment (being a critical friend).
- Act as an official.
- Create questions to ask the group to assess other pupil's knowledge.

Children who forget their kit will participate by wearing spare PE kit which has been purchased by the school.

SRE

We aim to promote personal wellbeing and development through the mindful approach of Jigsaw PSHE.

From September 2020 the Department for Education made Relationships Sex Education and Health Education compulsory in all schools.

Rules-

- No personal questions to be asked
- Show respect for the views of others
- Use appropriate language
- Only talk about what has been discussed in class with children of the same age or older.

What we will cover-

- Influence of media on body image
- Puberty
- Conception (including IVF)

NO OUTSIDERS

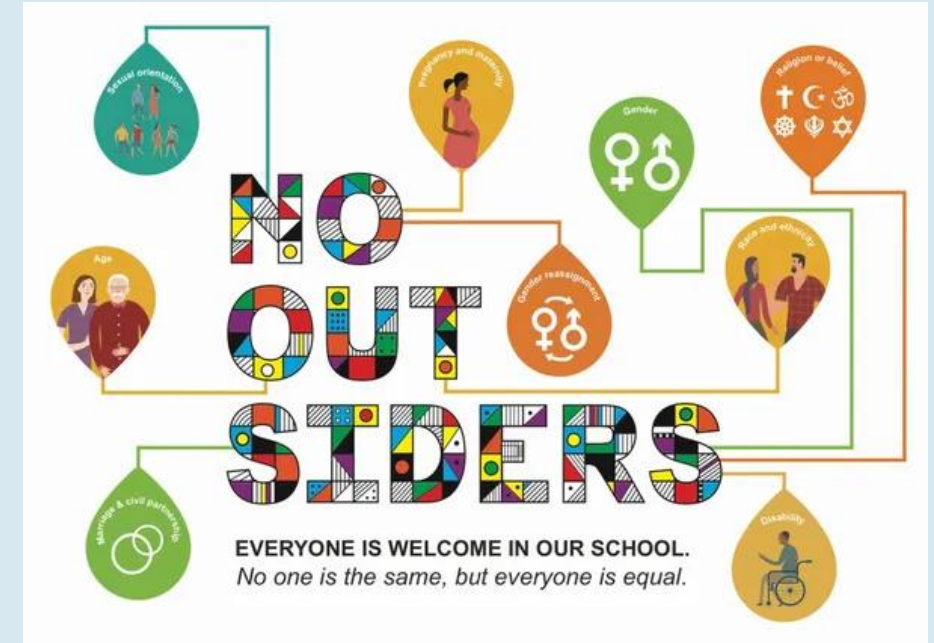
Here at Wygate Park we promote the motto:
'All different, all welcome'.

1 x No Outsiders Session per term

1 x No Outsiders assembly per fortnight

Tolerance and diversity taught through age-appropriate picture books.

Being unique is amazing be proud of who you are, show kindness to those who are different even if we don't have the same beliefs or opinions as them.



ANY QUESTIONS?

- Thank you for coming and supporting your child
- Any questions through the year please get in contact.
- Newsletters will come out termly.
- Follow us on X (Twitter) to keep up to date with what we're up to:

@MrHollyoake

