



## Autumn Term 2 25/26

Dear Parents and Carers,

We hope you have all had a fantastic break and got lots of rest. The countdown to Christmas is officially on!

This newsletter is to inform you of some of the important information, dates and events coming up this term so that you can be fully prepared.

Don't forget to keep an eye on our communication app 'MyEd' for all the latest news and updates regarding events happening here at Wygate Park Academy.

Thank you for your continued support.

Mr Thompson and Miss Bergin

Please find a link to translate this newsletter to another language - [Google Translate](#)

Znajdź link do przetłumaczenia tego biuletynu na inny język - [Google Translate](#)

Raskite nuorodą, skirtą išversti šį informacinį biuletinį į kitą kalbą - [Google Translate](#)

### Important **term dates**

Friday 14th November - Children In Need Non Uniform Day

Thursday 27th November - KS2 Girls Football Club Finishes

Friday 28th November - Y4 Basketball Club Finishes

Thursday 11th December - Christmas Lunch & Christmas Jumper Day

Thursday 17th December - Pantomime

Thursday 18th December - Y4 Christmas Party Day

Friday 19th December - Last Day Of Term

## **This term, we are looking at**

### **Maths:**

This term in maths the children are looking at area, multiplication and division.

The children will begin the term by looking at the area of shapes. They will work out how to calculate the area before investigating different shapes with the same area before concluding by comparing shapes with different areas.

The children will then be taking an in-depth look at each of the times tables to identify the facts, patterns and secure their times table and division knowledge. They will also practice using the multiplication and division facts to solve RPS questions. As well as this, they will be looking at multiplying a number by 1 and 0, dividing a number by itself and 1 and multiplying 3 numbers.

Please find below a link to Oak National Academy which have some lessons to further support your child's learning at home:

### **Area**

[Understand the concept of area KS2 | Y5 Maths Lesson Resources | Oak National Academy](#)

### **Multiplication and division**

<https://classroom.thenational.academy/units/multiplication-and-division-70b>

### **Times tables**

This term, we will continue to focus on times tables. It is a government expectation that by the end of Year 4, all children should know their times table and division facts up to and including 12 x 12. To support the children with their times tables knowledge, they will be having focused lessons each week to build up their times table and division knowledge and will also apply this knowledge to practical contexts.

The children will also be tested on their times tables weekly to help identify the times tables they are finding tricky and also be tested using the Rockslam function on TT Rockstars. The Rockslam is very similar to the MTC the children will sit in June 2026 and focuses on building up their recall skills.

Please find below the links to TT Rockstars and Hit The Button which the children can use at home to practice their times tables:

[Times Tables Rock Stars \(ttrockstars.com\)](https://ttrockstars.com) - **TT Rockstars**

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/HitTheButton)- **Hit The Button**

### **English:**

This term, the purpose of the children's writing will be to inform.

The children will start by writing a non-chronological report to visitors and parents who would like their child to come to Wygate Park Academy to tell them all about our wonderful school. This will include all of the usual features of a non-chronological report (subheadings, formal language, technical language etc) as well as expanded noun phrases and fronted adverbials.

The children will then finish the term by writing a newspaper article about Edgar the Dragon from the John Lewis advert. This will include the usual features and layout of a newspaper as well as subordinate clauses and direct speech. Once they have finished their articles, they will become news reporters and read their articles in front of a green screen.

Within this writing, the children will continue to develop their punctuation and grammar by recapping previous skills they have learnt whilst extending their knowledge of how to use causal conjunctions, time adverbials, subordinate clauses and a range of pronouns.

Please find below a link to the Oak National Academy which has a range of great resources to support your child with developing their grammar:

[English Grammar lessons for Key Stage 2 students - Oak National Academy \(thenational.academy\)](https://www.thenational.academy/english/grammar/key-stage-2)

To help develop the children's spelling, we use Spelling Shed. This program has fantastic games/resources to help the children practice their weekly spellings. The children will be given assignments every week based on a spelling rule and will then be tested in class on that rule the following week.

Please find the link for Spelling Shed below:

<https://www.spellingshed.com/en-gb/>

## **Science**

In Science this term, the children will be looking at Electricity. They will look at how different objects are powered before creating simple circuits and identifying the different parts that make up a circuit. The children will also investigate what happens when multiple components are added to a circuit before exploring a range of materials to see which are conductors and which are insulators.

Please find below a link to Oak National Academy which has some great resources to further support your child at home:

[Unit - Oak National Academy \(thenational.academy\)](https://www.thenational.academy/science/electricity/unit)

## **History and Geography**

This term, the children will be looking at food and farming.

The children will start the topic by identifying the importance of farming in the local area and develop an understanding of how different land patterns affect the crops that are grown. They will then research and develop an understanding of how Anglo-Saxon farming has influenced modern day farming techniques whilst comparing the structure of an Anglo-Saxon farm to a modern-day farm.

The children will then begin to look at the Lincolnshire Fenland and identify what it is, why it is used and what crops are grown on it - researching why Lincolnshire is called the 'breadbasket of England' and looking at all the crops grown in Lincolnshire whilst taking into account seasonality.

## **Important Info**

### **Boom Reader**

Your child has been allocated 2 reading books. One of them is a school banded book and the other is reading for pleasure book which has been chosen by your child. Please record all reading on Boom Reader. When using this application, could you please log reading with a parent/carer and when the children read to themselves.

Please find the link for Boom Reader below:

[BoomReader Parents \(go-read.co.uk\)](https://go-read.co.uk)

If you have any questions or problems, please don't hesitate to come and see me.

### **Homework**

Homework will be set on a Friday and is due in the following Wednesday. The homework is always fully explained to the children and often recaps things they have been learning in class. The children will be sent home with a copy of the pick and mix grid which has the homework for the term on (this is also available on the school's website). If there are any issues or problems with the homework, please don't hesitate to get in touch.

### **Water Bottles**

Please ensure that water bottles contain only water as squash and fizzy drinks are not permitted in the classroom. We also ask that all water bottles are named so the children can easily identify theirs and that they are plastic. Glass bottles are not permitted in school.

### **PlusPay**

Bookings for lunches, breakfast and afterschool club should now be made on PlusPay, which is the payment system within the MyEd app.

Should you require technical assistance or have any questions about the PlusPay system please speak to Mrs Cannon or Mrs Cross in the office.

## **MyEd**

Please keep an eye on MyEd as any important information, notices and letters will be posted on the app. We will also post some of the amazing work the children have been doing in class and celebrate some of their successes through our social media platforms.

If you have any issues with accessing MyEd please see Mrs Cannon or Mrs Cross in the office.

## **Carrot Rewards**

Children can earn a range of certificates based on the amount of Carrot Reward points they earn and at the end of every term the 10 highest earners will win special certificates to celebrate their hard work. As well as this, the Carrot Reward points can be spent in the online shop and the items the children purchase will be brought down to the classroom by Mrs. Cross.

To access Carrot Rewards please click on the following link - [School Rewards Platform | Carrot Rewards](#)

## **Doors**

The classroom doors will open at 8:40am and will close again promptly at 8:50am. Anyone arriving after that time will need to go to the office to be signed in. Doors will reopen again at 3:20pm for collection.

We also ask that people are mindful when parking their cars at busy times and be respectful to the local community and each other when parking in the car park. Where possible, we encourage our families to use other methods of getting to school, rather than cars, to ease congestion.

## **Appointments**

If you wish to discuss any problems/issues that arise, then please arrange an appointment at the office with Mrs Cannon or Mrs Cross and I will be happy to meet with you.