



EYFS

Curriculum evening

Tuesday 16th September



EYFS



Routines

Phonics, reading and writing

Maths

PE

Reminders

The background features a light gray base with large, organic, overlapping shapes in muted olive green and dusty rose. In the top left corner, there are stylized, light gray illustrations of plant leaves or branches. A thin, white, wavy line curves across the bottom right portion of the image.

Routines

Wygate Park Academy
EYFS timetable - Autumn 1

Day	8:40-8:55	8:55-9:15a m	9:15 - 10:00	10:00-10:15	10:15-10:45	10:45 - 11:30	11:30 - 11:50	11:50-12:45	12:45-1:00	1.00-1:15	1:15-1:45	1.40-2:55	2:55-3:20
<u>Monday</u>	Registration	Assembly	Maths <u>OD-</u>	<u>Snack</u>	Phonics <u>OD-</u>	English <u>OD -</u>	<u>Getting ready for lunch</u>	<u>Lunch time</u>	Teeth cleaning / toilet/ registration	Book Talk <u>OD-</u>	Phonics	UTW	Circle Time (Change books)
<u>Tuesday</u>	Registration	Fine motor	Maths <u>OD-</u>		Phonics <u>OD-</u>	English <u>OD -</u>				Book Talk <u>OD-</u>	Phonics	UTW	Circle Time (Change books)
<u>Wednesday</u>	Registration	Assembly	Maths <u>OD-</u>		Phonics <u>OD-</u>	English <u>OD -</u>				Book Talk <u>OD-</u>	Phonics	UTW	Circle Time (Change books)
<u>Thursday</u>	Registration	Fine motor	Maths <u>OD-</u>		Phonics <u>OD -</u>	English <u>OD -</u>				PPA PE Music			
<u>Friday</u>	Registration	Assembly	Maths		Phonics <u>OD-</u>	English <u>OD -</u>				Book Talk	Phonics	Balanceability/PSHE	Circle Time (Change books)
										<u>OD-</u>			

Topics

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Foundation Stage</u>	Ourselves	Once Upon a Time & Christmas	People who help us	Amazing Animals	Grow	<u>Lets</u> Move

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Phonics



Phonics is all about using ...

skills for reading
and spelling

+

knowledge of
the alphabet

Learning phonics will help your child to
become a good reader and writer.

Phonics

- We use the Phonics Shed scheme to teach phonics
- Every day the children will have a 30 minute phonics lesson in the morning
- In the afternoon we will recap some Phase 1 activities and skills
- Fast paced approach
- Lessons encompass a range of games, songs and rhymes.
- Children can access online games by logging into phonics shed using the logins in homework books.

Lesson structure

Revisit/review	Flashcards to practice phonemes learnt so far.
Teach	Teach new phoneme (sound)
Practice	Activities to practise sounds and skills.
Apply	Read or write captions that include the sound taught.

Chapter 2 Sound Mat



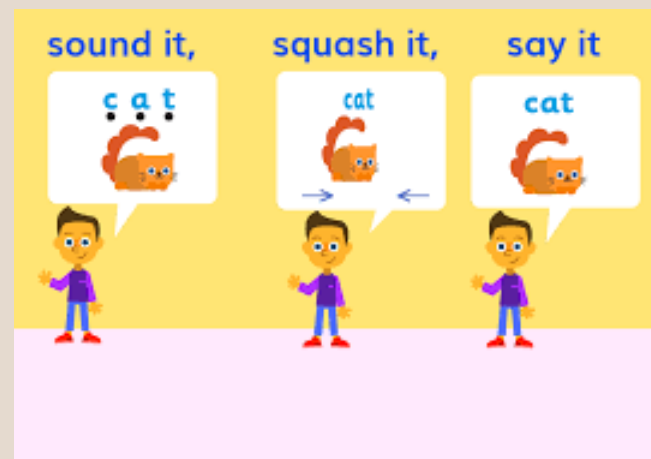
High Frequency Words

a	into	from
at	can	of
the	no	help
I	go	just
it	so	went
it's	get	want
an	up	as
in	put	is
and	mum	his
dad	had	off
on	him	will
got	back	
not	big	
do	but	
to	if	

Phonics Shed

They will use the phonemes to read and spell simple “consonant-vowel-consonant”
(CVC) words.

Blending... /b/ /e/ /d/ = bed



/t/ /i/ /n/ = tin

/m/ /u/ /g/ = mug

Blending is the skill for reading.

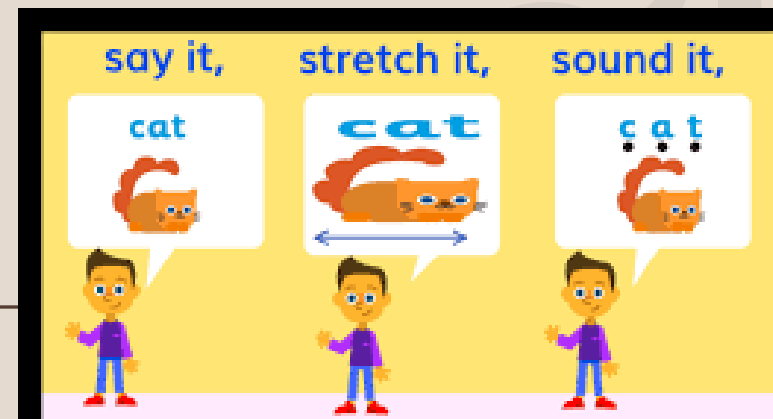
Segmenting...

bed = /b/ /e/ /d/

tin = /t/ /i/ /n/

mug = /m/ /u/ /g/

Segmenting is the skill for spelling.



Phoneme frames...

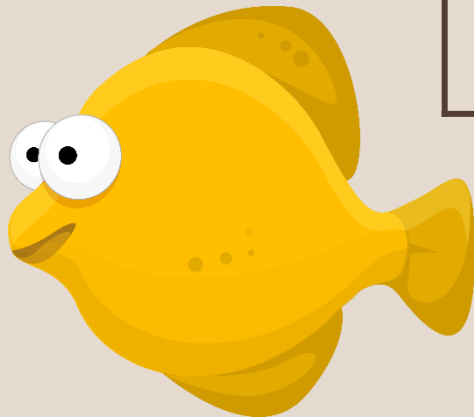
c	a	t
---	---	---

• • •



f	i	sh
---	---	----

• • —



High Frequency Words

There are many words that **cannot** be blended or segmented because they are irregular. E.g. **was** **said** **you** **some**

Need to be practised weekly at home, ideas of games you could play to make it fun are:

- Snap! Make your own set of words to play the game with your child
- Hide & seek! Hide the words around the house for your child to find, once they find it they need to read it!
- Writing words in sand, with paint or water!

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Reading

Reading expectations

- Pictures – foundations of reading! Use of pictures, talking about what they can see & telling their own story
- Encouragement to use phonics to read – segmenting & blending
- Children are heard reading individually during reading sessions at the end of the day

Reading at home

- 10 minutes daily at home
- Boom Reader — please log your child's reading every time they read
- School books need to be in book bag every day
- Reading books are changed weekly – if the child has been reading/looking at their book at home
- Practise reading HFW

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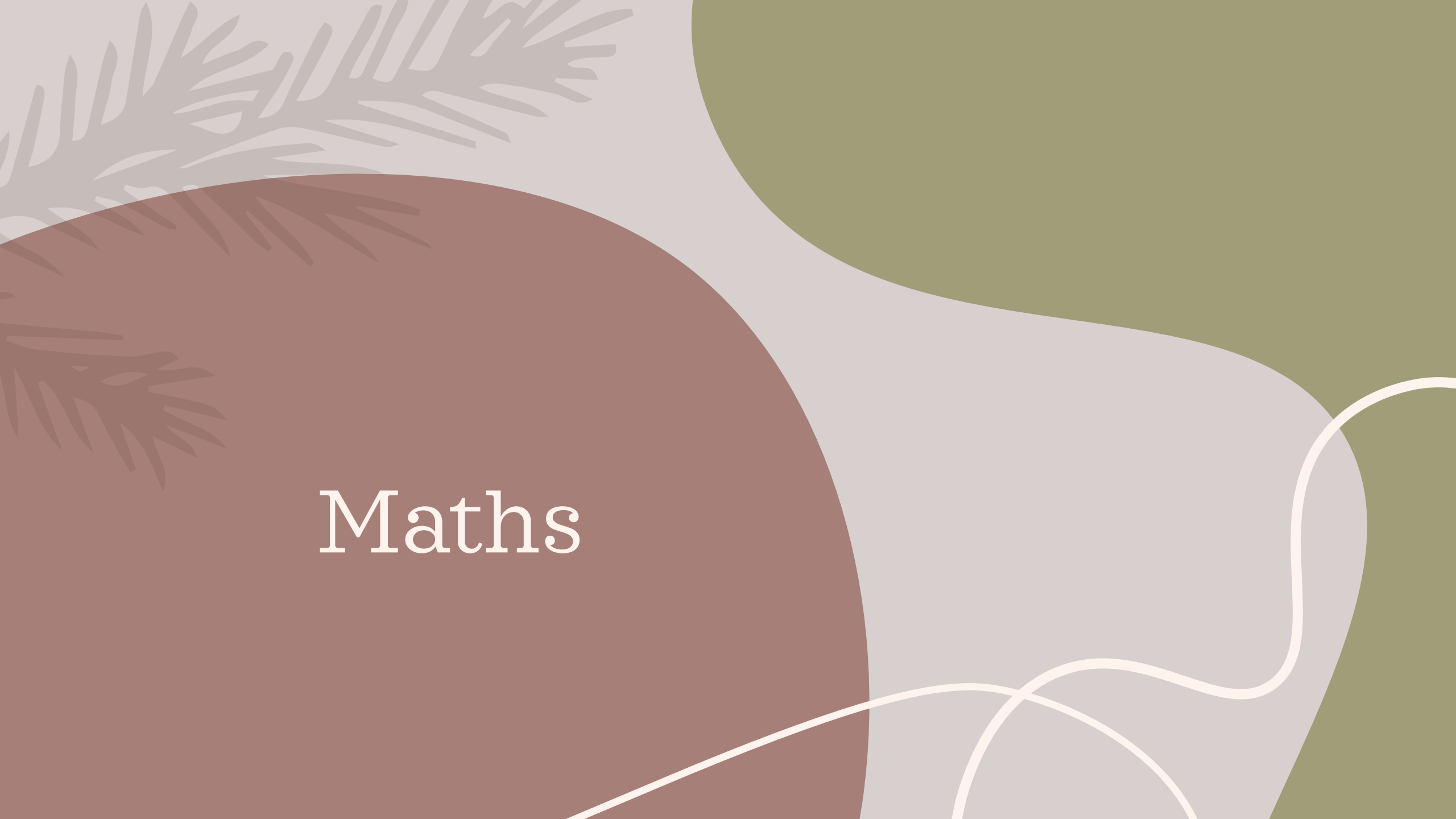
Writing

Writing expectations

- Mark making
- Correct letter formation
- Name writing
- CVC words
- Labels & Captions
- Sentences that can be read by others

Writing

- Children are taught to use their phonic skills (segmenting) and the sounds which they know, within their writing.
- Children are also encouraged to spell See it Say it words correctly.

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Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Getting to know you (Take this time to play and get to know the children!)			Just like me!		It's me 1, 2, 3!		Light & dark				
	VIEW			VIEW		VIEW		VIEW				
Spring term	Alive in 5!			Growing 6, 7, 8		Building 9 & 10				Consolidation		
	VIEW			VIEW		VIEW						
Summer term	To 20 and beyond			First, then, now		Find my pattern		On the move				
	VIEW			VIEW		VIEW		VIEW		VIEW		

Maths expectations

- 1:1 correspondence- saying a number per object
- Reciting numbers beyond 20
- Recognising numerals (when asked at random)
- Ordering numerals to 20
- Number bonds to 5 and 10
- Subitising to 5 (recognise quantities without counting)
- Odd and even numbers
- Doubles and halving up to 20
- 10 times table

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PE

PE

- PE – Thursday afternoons
- Balance ability – Friday
 - Core strength
 - Balance
 - Riding a bike

Please ensure earrings are removed on these days!

PE policy

Physical Education is highly important for the mental and physical well-being of our children.

School must be notified and provided with information as to why the child is unable to take part. Although the pupil may be unable to participate practically in the lesson, this doesn't mean that they are unable to be a part of the wider learning experience. Depending on the reason for non-participation the pupils could be asked to:

- Act as a coach/leader for a group.
- Provide peer assessment (being a critical friend).
- Act as an official.
- Create questions to ask the group to assess other pupil's knowledge.

Children who forget their kit will participate by wearing spare PE kit which has been purchased by the school.

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Reminders

Homework

- Homework is given each half term (Pick n mix)
- It is expected to be completed & handed in on a Wednesday.
- Homework involves all areas of learning
- Please complete in homework books or upload to tapestry.
- Spelling journals will have weekly spellings (see it, say it words) in once they can read them confidently (spring term)

Wygate Park Academy 'Pick and Mix' Homework

EYFS – Autumn Term 1

This 'Pick and Mix' homework is for the whole half term. **Red** Boxes need to be completed regularly each week. **Yellow** Boxes must be done by the specified dates.

Challenge yourself to the **green** box activities.

These do not have to be done, but if you want to push yourself, that would be super!

Remember – your Home Learning Journal must be returned to school every Wednesday to be marked.

Reading

Please support your child with looking at their books regularly. This is vital for their progress in reading, comprehension and speaking.

Writing Task

Draw a picture of you and your family
Complete by: 17.09.25

Challenge:

Collect some pebbles and create your own pebble family. Which pebble will you use for the tallest person in your house?



Maths Task

Practise counting objects around your house. For example: spoons, socks, shoes, forks, lego bricks! Write the number in your books.
Complete by: 24.09.25

Challenge:

Can you time how quickly you can put on and zip up your coat without any help? What is your fastest time?

Challenge:

Can you paint a picture of yourself? Use a mirror to help you choose which colours you will need.

Challenge:

Can you draw a picture of you and your new friends?

Phonics

Can you go for a walk and listen carefully to all the sounds you can hear? When you get back see if you can remember them all.

Challenge:

Bake something yummy at home with your family and tell us about it in school.

Challenge:

Can you make a house out of junk materials e.g. cereal boxes, cartons.

Topic Task

Bring in a family photo to share with your new friends to talk about in circle time.
Complete by: 1.10.25

Challenge:

How many fruits can you name? Make a fruit kebab in a pattern of 2, 3, or 4 fruits.



Topic Task:

Collect some Autumnal objects e.g. leaves, conkers, pinecones. Make a picture using the objects to bring into school.
Complete by: 8.10.25

Challenge:

Play a game with your family that involves taking turns. For example, Twister, Jenga, and Snap.

Number Facts

Learn the number rhyme '5 Little Ducks'. Can you make some little ducks to help you when you're singing?

Promoting independence

- EYFS is all about helping children gain confidence to develop independence.
- Encouraging children to dress & undress /look after own belongings
- Coming into school – finding their own peg, putting their things away in their tray & coming into the classroom by themselves
- With homework – ask them what they need to do next rather than telling them.

Observations Children Snapshots Analysis Tapestry Admin

Tapestry...

Observations Assessments

1 2 3 4 5 6 7 8 9 Next > + Add Observation

- Online learning journal
- Observations from school and home
- Linked to EYFS statements
- Log in is in homework books
- One wow moment a week!

Behaviour

- Carrot points
- Order items from the shop once your child has earnt enough points!

Traffic light system

- Green – Start
- Orange – warning (try to get back up to green)
- Red – cross (5 minutes of time)
- Cross – (15 mins of break time)

Zog

- Will be taken home every Friday and returned on Monday
- Encourage child to draw a picture and write as much as they can (labels, initial sounds) about their weekend!



Reminders

- Please ensure all uniform and PE kit is named!
- **Water** bottles need to be named and brought in every day
- Snack is provided – fresh fruit and milk

Useful links

- www.phonicsplay.co.uk
- Youtube: Phonics Shed – <https://www.youtube.com/@phonicsshed>
- <http://www.bbc.co.uk/cbeebies/shows/numberblocks>
- www.topmarks.co.uk

The background features a light gray base with large, soft-edged organic shapes in muted red and olive green. A thin white line outlines a wavy shape on the right. In the top left, there is a faint, light gray sketch of a leafy branch.

Thank you

Any questions?