



COMPUTING HOME SCHOOL AGREEMENT:

As a school we will:

Teach pupils about the opportunities and risks the internet offers.

Regularly reinforce the importance of our Pupil computing user contract.

Provide a filtered internet service and monitor emails.

Provide supervision and direction in internet activities for learning.

Utilise mobile technologies for educational purposes (podcasts, photos from excursions).

Provide support to parents to understand this agreement.

Provide helpful information for parents.

As a parent/carer I will:

Make time to sit with your child(ren) to find out how they are using the internet and who else is involved in their activities.

Ask your child (ren) to give you a tour of their 'space' if they are using a site that allows them to chat, publish photos, play games etc.

Always get child(ren) to set the space to 'private' if they use a social networking site like Instagram, Tik Tok, Facebook etc. They are then in control of who contacts them and can access their information and content and can block anyone at any time.

Have the devices (including games consoles) with internet access in a shared place – not in their bedroom.

Negotiate appropriate times for your child (ren)'s online activities and use of mobile phone.

Stress they should never meet someone they 'meet' online without talking to you.

Ask questions when your child (ren) show you what they are doing (some examples are on the back).

Reinforce they are not in 'trouble' you are just trying to keep them safe online.

Monitor the messages sent by children on social media apps (WhatsApp, Messenger Etc) and when gaming online.

Monitor and take responsibility for your child's use of social media applications also being mindful of the legal ages of the applications they are using (minimum of 13 years old.)

As a pupil I will:

Don't use your real name online but develop an online name and use avatars.

Don't share personal information including images of themselves.

Passwords protect any spaces or accounts they have and never share their passwords with anyone.

Don't allow anymore they don't know to join their chat or collaborative space and use the block feature.

Remember that any image or comment they put on the internet is now public (anyone can see, change or use it) – once it is published, they have lost control of it.

Be respectful online when communicating with others (on apps and when gaming online).

Think about the reliability of information.

Tell an adult if I see something I don't like online.

Moderate the amount of time I spend on devices.

Secure permission to use photos or information I find online.

Use social media (if allowed) responsibly and respectfully and be mindful of the legal ages of use (minimum of 13).

use the technology at the Academy for learning, use the equipment properly and not interfere with the work or data of another pupil

not bring or download unauthorised programmes or files

not go looking for rude or offensive sites

look after any Academy equipment I use



Ask questions when your child(ren) show you what they are doing, for example:

How does it work and how do you set it up?

Can you block out people?

Who else is sharing this space or game?

Did you know them before or did you 'meet' them online?

What do you know about them?

Is it safe to give details about yourself?

Why is this so enjoyable? What makes it fun?

Can you see any risks or dangers in the activity?

What would you say to warn/inform a younger person who was going to start to use the space?

What are you doing to protect yourself or your friends from these potential dangers?

When would you inform an adult about an incident that has happened online that concerns you?

Discuss why your child(ren) might keep it to themselves.

SIGNED CHILD: _____

SIGNED PARENT/CARER: _____

SIGNED ON BEHALF OF WYGATE PARK:

Mrs W. Devine/Dr C. Early