

Welcome to Year 2

Fan Class – Miss Coleman



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Year 2 Staff

Fan Class Teacher – Miss Coleman

TA – Mrs East

1:1 – Miss French



Y2 timetable

Year 2 Timetable – Autumn 1

Day	8.40 - 9.00	9.00 - 9.30	9.30 - 10.25	10.25 - 10.40	10.45 - 11.45	11.55 - 12.55	1.00 - 1.45	1.45 - 2.45	2.45 - 3.20
Monday	Assembly Reading	Phonics	Writing	Playtime and Snack	Maths	Lunch	Library	PSHE/RE/Computing	Spelling
Tuesday	Reading	Phonics	Writing		Maths		Guided Reading	History/Geography	Handwriting
Wednesday	Assembly Reading	Phonics	Writing		Maths		Guided reading	PSHE/RE/Computing	Spelling
Thursday	Assembly Reading	Phonics	Writing		Maths		Guided Reading	Science – Animals including humans	Handwriting
Friday	Reading	Phonics	Writing		Maths		PPA		

Year 2
Topics

Rainforest Rangers

Norman Invasion

Shipwrecked

Year 2 English - Writing

Some of the things we will be looking at this year include:

Recounts

Narratives

Non-chronological Reports

Diaries and letters

Instructions

Year 2 Maths



Place value to
100



Addition and
subtraction



Multiplication
and division



fractions



Measurement



Properties of
shapes



Movement -
turns

Times Tables

- Children should be practising their times tables 3x a week as part of their weekly Pick 'n' Mix homework to support their progression in maths
- Children need to know the multiplication and the division facts
- By the end of Year 2, all children should know their 2, 3, 5, and 10 times tables
- Children need to be fluent in the times tables, including the division facts, in order to achieve a certificate
- Times table fluency is vital to ensure children can access all areas of the Maths curriculum
- TT Rockstar competitions will take place throughout the year (dates TBC)



Times table certificates criteria:

Certificate:	Criteria:
Pink	I can count in 10's up to 100. I can double, halve and share numbers to 20.
Red	I can count in 2's, 5's and 10's forwards, backwards and starting from different numbers.
Blue	I can recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables.
Green	I can recall and use multiplication and division facts for the 3, 4 and 8 times tables.
Purple	I can recall and use multiplication and division facts for times tables up to 12×12 .
Silver	I can multiply and divide whole numbers and decimals by 10, 100 and 1000.
Gold	I can calculate multiplication facts for 2-digit numbers $\times$ 1-digit numbers and 3-digit numbers $\times$ 1-digit numbers.

Year group expectations

Year 1:

By the end of Year 1, all children should be able to count in 2s, 5s and 10s (forwards, backwards and random).

Year 2:

By the end of Year 2, all children should know their 2, 3, 5 and 10 times tables

Year 3:

By the end of Year 3, all children should know their 2, 3, 4, 5, 8, and 10 times tables

Year 4:

By the end of Year 4, all children should know all times tables up to 12×12

Year 5:

Consolidating and embedding in other areas of the curriculum (silver/gold certificate)

Year 6:

Consolidating and embedding in other areas of the curriculum (silver/gold certificate)



Year 2 Reading

- Individual readers and Guided Reading.
- Individual reading books will be changed on a weekly basis. However, books will only be changed if the adult can see that your child has been heard read at home and recorded on Go Read.
- Your child will be sent home with 2 reading books. 1 book to support their developing phonics knowledge and 1 book to support their comprehension.
- Encourage your child to read for at least 10 minutes everyday. This does not always have to be their reading book and can also be recorded on Go Read.

Reading for pleasure

- We are continuing to develop and encourage reading for pleasure in school .
- It contributes to our world knowledge, imagination and well-being and develops children's literacy.
- It is important that children see teachers and parents as readers as this helps to contribute to their own enjoyment of reading.
- We will visit the Library every week to help encourage this.

Supporting Reading at Home - Year 2

- Here are some more tips to help you enjoy storytime together:
- Ask your child to choose what they'd like to read. They'll feel more interested in the story if they've picked it out themselves. (And don't worry if they keep returning to the same story, either!)
- If you can, turn off the TV, radio and computer. It's easier for both of you to enjoy the story without any other distractions.
- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. Maybe there's something funny in the pictures that you can giggle about together, or perhaps your child enjoys guessing what will happen next.
- Ask questions and talk about the book. Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!





Boom Reader

Reading VIPERS

Vocabulary Draw upon knowledge of vocabulary in order to understand the text. 	Infer Make inferences from the text. 	Predict Predict what you think will happen based on the information that you have been given. 	Explain Explain your preferences, thoughts and opinions about the text. 	Retrieve Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information. 	Sequence Sequence the key events in the story. 
Example questions • What does the word mean in this sentence? • Find and copy a word, which means • What does this word or phrase tell you about.....? • Which word in this section do you think is the most important? Why? • Which of the words best describes the character/setting/ mood etc? • Can you think of any other words the author could have used to describe this? • Why do you think is repeated in this section?	Example questions • Why was..... feeling.....? • Why did happen? • Why did say • Can you explain why.....? • What do you think the author intended when they said.....? • How does make you feel?	Example questions • Look at the book cover/blurb - what do you think this book will be about? • What do you think will happen next? What makes you think this? • How does the choice of character or setting affect what will happen next? • What is happening? What do you think happened before? What do you think will happen after? • What do you think the last paragraph suggests will happen next?	Example questions • Who is your favourite character? Why? • Why do you think all the main characters are girls in this book? • Would you like to live in this setting? Why/why not? • Is there anything you would change about this story? • Do you like this text? What do you like about it?	Example questions • What kind of text is this? • Who did.....? • Where did.....? • When did.....? • What happened when.....? • Why did happen? • How did? • How many.....? • What happened to.....?	Example questions • Can you number these events 1-5 in the order that they happened? • What happened after • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?

Year 2 Science



Animals including
humans



Electricity



Materials



Forces



Plants



Living things and
their habitats

Year 2 PE



The main PE day is Friday afternoon (PE coaches) but PE kit needs to be in school everyday.



PE kits- white t-shirt, black shorts, tracksuit bottoms and a jumper, plimsolls, trainers and socks. Named and in a named bag.



Long hair must be tied up and earrings removed on these days, unless your child can remove them themselves.



Changing independently and looking after belongings.



Balance ability will also take place to develop the skills needed to ride a bike.

PE Policy

Physical Education is highly important for the mental and physical well-being of our children.

Pupils should participate in PE lessons unless there is a suitable reason. School must be notified and provided with information as to why the child is unable to take part. This helps us assess which appropriate role they may take in the lesson. Although the pupil may be unable to participate practically in the lesson, this does not mean that they are unable to be a part of the wider learning experience. This will also ensure that children are better prepared to re-join lessons when able.

Depending on the reason for non-participation the pupils could be asked to:

- Act as a coach/leader for a group.
- Provide peer assessment (being a critical friend).
- Act as an official.
- Create questions to ask the group to assess other pupil's knowledge.
- Complete an activity/task in the corridor set by the teacher,

Children who forget their kit will participate by wearing spare PE kit which has been purchased by the school.

SRE

We aim to promote personal wellbeing and development through the mindful approach of Jigsaw PSHE.

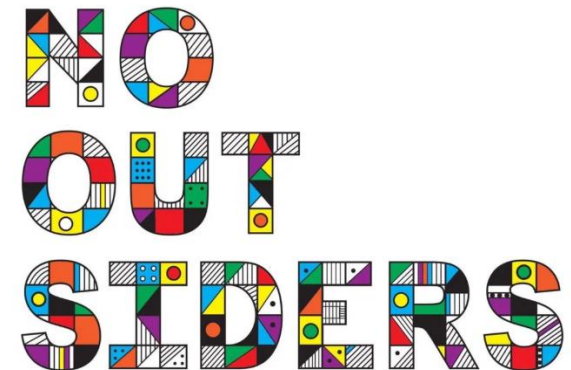
From September 2020 the Department for Education made Relationships Sex Education and Health Education compulsory in all schools.

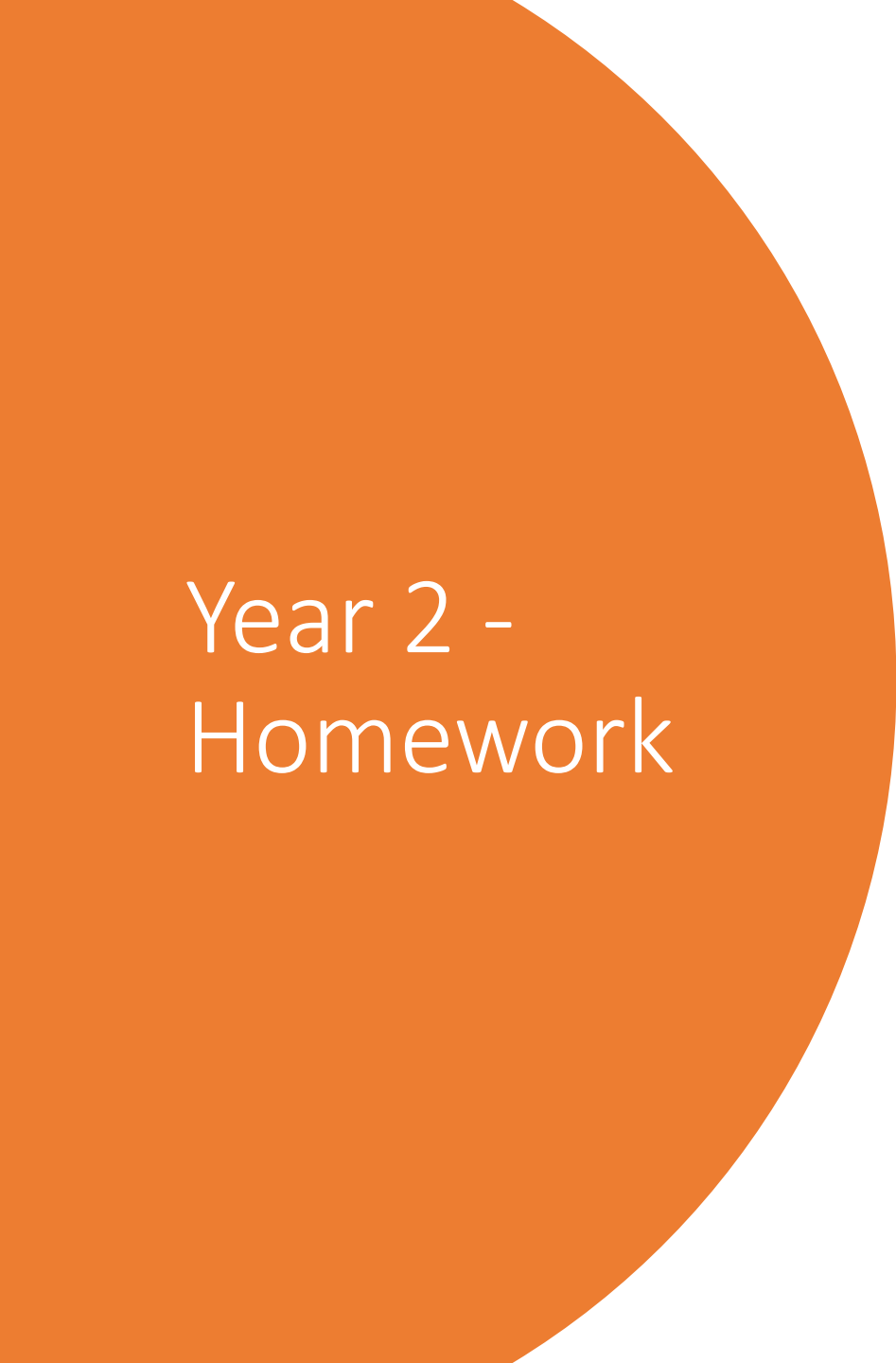
Rules-

- No personal questions to be asked
- Show respect for the views of others
- Use appropriate language
- Only talk about what has been discussed in class with children of the same age or older.

What we will cover-

- Growing form young to old
- Differences in female and male bodies



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Year 2 - Homework

Reading – 10 minutes per night (at least 3 times per week)

Homework 'Pick n Mix'

Red - To be completed every week – reading, spelling, counting

Yellow – Specific tasks

Green – Extra challenges

Spelling Journals and HFW practise – handed out and collected in on a Monday

Homework will be sent home on a Friday and handed in by the following Wednesday.

Pick and Mix

Wygate Park Academy 'Pick and Mix' Homework Year 2 - Autumn Term 1



This 'Pick and Mix' homework is for the whole half term. **Red** Boxes need to be completed regularly each week. **Yellow** Boxes must be done by the specified dates. Challenge yourself to the **green** box activities.

These do not have to be done, but if you want to push yourself, that would be super!

Remember - your Home Learning Journal must be returned to school each Wednesday for Miss Coleman to mark.

Reading

You must read at least 3 times a week at home. Each time ask an adult to write a comment on Go Read. Remember to bring your books into school everyday.

Complete by: 10.09.25

Math Task

Write all the numbers to 20 and then spell the matching word.

- 1 - one
- 2 - two
- 3 - three

Create a rainforest or UK woodland collage. You can use fabric, different types of paper, paint or crayons. Bring your art creation to school to show your friends.

Complete by: 17.09.25

Reading Task

Read your favourite book and draw the front cover. Give the book a rating out of 5 stars. Explain what you liked about the book and why.

Look at the front cover of a book. Predict what will happen then write a story to match the front cover.

Make an information book about a rainforest. Include drawings and diagrams. What fascinating facts can you find out to amaze your family, friends and teacher?

Choose a woodland animal that can be found in the UK and write about it. Where in the UK does it live? What does it eat? How long does it live? Draw a picture and label it.

Spelling/Phonics

Every Friday you will receive spellings to be learnt for a test on the following Friday. These spellings will be in line with the spelling rule we will be learning each week.

Research one of the continents of the world and create a factfile. What countries are within the continent? What languages do they speak? What is the weather like? What forests are there? What wildlife could you find?

Complete by: 24.09.25

Writing Task

Write a short piece of writing about yourself so Mr Leggett and Miss Collins can get to know you better! Tell us some fun facts like your favourite food, animal or game. Draw a picture of any pets you may have.

Complete by: 1.10.25

Topic Task (Geography)

Use the map of the world and label all of the different continents of the world.

Find out about deforestation. What are the main reasons for deforestation? What can we do to help? Create a poster.

Complete by: 8.10.25

Science Task

Choose a habitat (dessert, rainforest, savannah etc.). Draw the different animals you may find within this habitat.

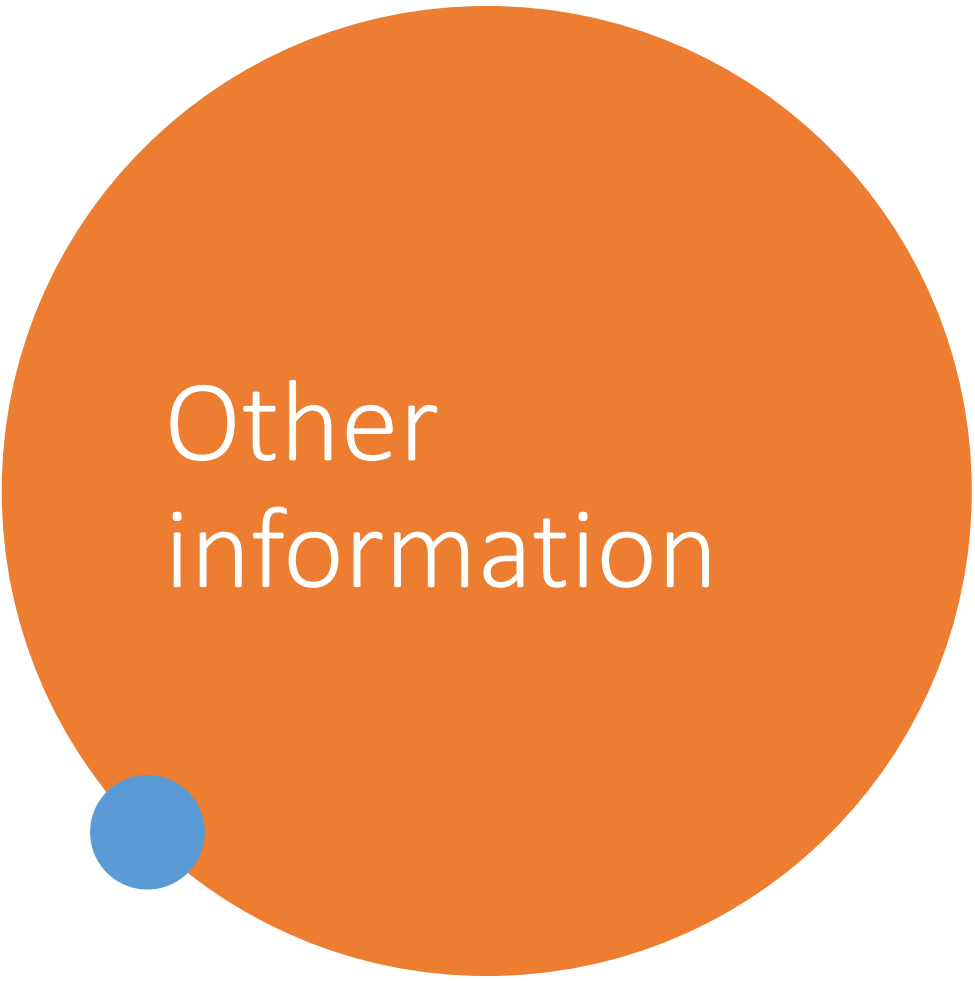
Draw and label your own rainforest setting. Which animals will you include? Can you remember and name the layers of the rainforest on your picture?

Number Facts

Practice your multiplication and division facts for the 10 X tables (up to 12 X 10).

e.g. $3 \times 10 = 30$
 $10 \times 3 = 20$
 $30 \div 10 = 3$
 $30 \div 3 = 10$

Please tick and initial the activities your child has completed.



Other information

- Water bottles
- Healthy lunches
- Clubs
- Carrot Points
- Class trips throughout the year - parent pay
- Phonics Play/Top marks/TT Rockstars
- Breakfast Club/Afterschool club
- MyEd



Thank you for attending the
Year 2 Curriculum Evening.

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If you have any questions, please speak to Miss
Coleman