

	Aims for the year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Chapter 1 Element 9 Recap Chapter 2 and 3 complete	<u>Chapter 2</u> Set 1 - s, a, t, p Set 2 - i, n, m, d Set 3 - g, o, c, k Set 4 - ck, e, u, r Set 5 - h, b, f, l Set 6 - j, v, w, x Set 7 - y, z qu Set 8 - ff, ll, ss, zz, tt, pp, rr, mm, cc, nn, dd, gg, bb Consolidation weeks planned in termly Assessment weeks planned (Autumn 2, Spring 1)			<u>Chapter 2</u> <u>consolidation</u> Alphabetic order Vowel and consonants <u>Begin Chapter 3</u> Set 1 - ng, ch, sh, th Set 2 - ai, ee, igh, oa Set 3 - ue, ow, oi, oo Consolidation and assessment planned	<u>Chapter 3</u> Set 4 - ar, or, ur, er Set 5 - ear, air, ure Recap and consolidation planned in Assessment week in Summer 1 and Summer 2	
Year 1	Chapter 4a and 4b complete Scheme up to Chapter	<u>Chapter 4a</u> Assessment and consolidation of EYFS work planned for first 2 weeks Set 1 - oe, ay, ew	<u>Chapter 4b</u> Set 2 - c/s, i/igh, u/you, e/ee Set 3 - ea/e, ow/oa, or/ur, ey/ai Set 4 - ue/oo, o/oa, o/oo, ch/k, ch/sh Set 5 - a/ai, a/o, y/igh, y/ee, y/i Set 6 - ou/oo, ou/u, ou/oo, ear/ur	Recap and phonics screening practise	<u>Begin</u> <u>Chapter</u> <u>4c</u> Consonants p, h, y, b, l, v d, r, f, g,		

	<p>4b complete and secure before phonics screening</p> <p>Being Chapter 4c</p>	<p>Set 2 - ea, ey, ie, (ee/igh) Set 3 - aw, au, ir, oy Set 4 - ou, are, ph, wh Set 5 - a-e, e-e, i-e, o-e, u-e</p> <p>Consolidation and assessment planned for Autumn 2</p> <p><u>Chapter 4a</u> Set 1 - Comparing phonemes for s, th, oo, er, a, ew, ie and u-e</p>	<p>Set 7 - zh</p> <p>Consolidation and assessment weeks planned in.</p> <p>Practise phonic screening</p>		<p><u>Chapter 4c</u> Consonants p, h, y, b, l, v, d, r, f, g, m, n, t, j, z, s, k, w, qu and x</p>	<p>m, n, t, j, z, s, k, w, qu and x</p> <p>Consonant digraphs ng, zh, ch, sh</p>
<p>Year 2</p>	<p>Chapter 4c complete</p>	<p><u>Continue Chapter 4c</u> Short vowels a, o, e, i, hard/soft u</p> <p>Long Vowels ai, ee, igh, oa, you, oo</p> <p>Vowel Digraph/Trigraphs oi, ow, ar, or, ur, air, ear, schwa endings and ure</p> <p>Consolidation and assessment week planned in.</p>	<p>Whole Scheme Consolidation</p>			

Explicit HFW teaching

Chapter 2	<p>Set 1 – a, at, the</p> <p>Set 2 – I, it, it's, an, in, and, dad, is</p> <p>Set 3 – on, got, not, do, to, into, can</p> <p>Set 4 – no, go, so, get, up, put, mum</p> <p>Set 5 – had, him, back, big, but, if, from, of, help, has, his</p> <p>Set 6 – just, went, want</p> <p>Set 7 – as, his, has</p> <p>Set 8 – off, will</p>
Chapter 3	<p>Set 1 – children, they, then, them, this, that, with, was, you, her, are, push, pulls</p> <p>Set 2 – see, he, she, we, me, be, my, by, full, all, he</p> <p>Set 3 – was, you, now, down, too, look</p> <p>Set 4 – are, for, all, her, like, some, come, there, house, were, out, what, here, when, one, love, our, your</p> <p>Set 5 – said, little, can't, once, said</p>
Chapter 4a	<p>Set 1 – day</p> <p>Set 2</p> <p>Set 3 – saw,</p> <p>Set 4 – house, out, about, when, what</p> <p>Set 5 – made, came, make, have, here, were, there, like, time, come, one, some</p>
Chapter 4b	<p>Set 1</p> <p>Set 2 – I'm</p> <p>Set 3 – Mr, Mrs, friend</p> <p>Set 4 – old, don't oh, where</p> <p>Set 5 – looked, called, asked, by, very</p> <p>Set 6 – your, could, we're, says</p> <p>Set 7 – their, people, also, pulled</p>
Chapter 4c	<p>Consonants – I've, live, lived, we're, gone, know, jumped, stopped, pulled, please, mouse, horse, once</p> <p>Short Vowels – because, friends, many, any, other, another, mother, coming</p> <p>Long Vowels – eyes, great, two, through</p> <p>Vowel digraphs/trigraphs – water, thought, more, door, small, where, really</p>

*HFW's in red match Big Cat Collins decodable books – these will be introduced in corresponding lessons and recapped throughout scheme