

TOPIC TERM	TEXT TYPES	SCIENCE	HISTORY	GEOGRAPHY	D&T	ICT	ART AND DESIGN	MUSIC	RE	PE	PSHE
Y1 Autumn	Labels/ lists/ captions Recounts Traditional and fairy tales- Goldilocks/ Hansel and Gretel Diary- linked to science	Identify and name basic body parts. Naming and identifying local plants and animals. Growing Plants. Changes in seasons- Autumn.	Changes in Ourselves, families, growing up and past experiences.	Identifying human and physical features. Making Maps.	Making picnic food and cards for celebrations. Making a personal memory box. Building habitats for local animals as structures.	Drawn ourselves using an art program. Internet Safety Sending an e-mail	Self Portraits- Picasso Exploring Andy Goldsworthy and creating art in his style using natural material.	Sing traditional songs and play instruments to the beat of the songs.	<u>Judaism</u> How they practise their beliefs (Torah), Shabbat Hannukah Moses and his importance to Jewish people	Dance Gymnastics	Right and wrong (The Law and Democracy) Fair and unfair (The Law) Behaviour (The Law) Safety (Responsibility) Develop skills of assertiveness (SRE and Resilience)
Spring	Stories with familiar settings/ setting description True Story (RE) Information texts Dictionary work Stories with predictable and patterned language Persuasive- who really is the bad character? Goldilocks/ 3 bears?	Naming and identifying animals in the wider world. Classifying animals into animal groups. Exploring healthy lifestyles and how to keep healthy. Changes in seasons- Spring	Florence Nightingale- Heroes and Villains	Locating countries, making maps using key symbols.	Making sculptures of animals.	Present information using presentation software. E-Safety Download images of superheroes	Painting pictures of animals. Neal Adams- Drawing and modelling superheroes.	Composing music and exploring the beats for a Waltz and a March.	<u>Buddhism</u> The story of the Buddha. Meditation Buddhist Monk- the day of life. WESAK- festival Buddha's birthday (May 4 th) Parinivvana- Feb	Gymnastics Net and wall games.	Dental Hygiene Hygiene (SRE) Healthy Eating Opinions (Respect) Co-operation (collaboration) Develop skills for dealing with unwanted physical contact (SRE and Respect) Understand what friendship is. (Respect) Respecting differences in people (Respect)
Summer	Stories about fantasy worlds Invitations Letters Character/ setting description Instructions	Changes in weather, seasons and day length Explore a range of materials and select materials to build for a purpose. Changes in seasons- Summer	Samuel Peyps- Great Fire of London	Locating Countries and cities and comparing Rio to different countries. Naming capital cities and landmarks in London.	Making carnival headdresses and explore the designer Clary Salandy Christopher Wren and Marks Barfield- Designing and constructing moving and still models of London Landmarks and make a Tudor House.	Create Pictographs and interpret data Write and test simple programs/algorithms (Beebots). Create a one stop animation of the Great Fire of London	Make collages using a range of materials.	Listen to Jazz and Blues music, exploring the beat. Singing London rhyme songs and using the language for music.	<u>Christianity and Islam</u> Places of worship Symbols Compare Jesus (pics) and Mohammed (no pics) Festivals and celebrations. Abraham	Athletics Cricket	Kindness (Emotions) Family (Emotions) Kindness and Caring (Emotions) Comparisons (Diversity) Different types of families (SRE and Diversity) Male and female (SRE and Diversity) Unkindness and teasing (Courage) Growing and changing (Emotions)
Y2 Autumn Towers, Tunnels and Turrets Muck, Mess and Mixtures	Recounts (letters) Narratives Descriptions (characters) Recount (diary entry) Instructions	Living things and their habitats Lever, pulleys and forces (catapults for castles) Structures (building towers and bridges) Classifying materials Separating and mixing (filtering and using sieves)	History of castles and what it was like to live in a castle Timelines of castles Mackintosh (the inventor of rubber)	Structures around the world and in the UK (towers, castles and bridges)	Making models of tower, bridges and tunnels. Food tasting and recipes.	Digital photography of castles Stop-motion animation	Making junk-model sculptures of castles Carl Warner foodscapes (using food to make pictures) Mixing colours	Making junk musical instruments	<u>Hinduism</u> Hindu symbols Hindu temples (Mandir) Rituals and offerings Marriage Diwali Rama and Sita	Invasion games –hockey, football and bench ball	Rules and expectations (The Law and democracy) Responsibility—Who's at fault? (Responsibility) It's a goal (Aspirations) Our School—Common Goals (Aspirations) Consequences (The Law and Democracy) Physical Activity and Healthy Eating (Aspirations) Good and bad secrets (SRE and Responsibility)
Spring Street Detectives The Scented Garden	Recounts Instructions Persuasive adverts Non-chronological report Recounts Instructions Narrative	Identifying and classifying natural and man-made objects Electricity—street lights Classifying plants Parts of plants Plant life cycles	How houses in Spalding have changed since your parents were young. Famous people from Lincolnshire	Geography of the local area Making maps with keys Looking at Google maps (aerial images) Plants in the local area (South Holland tulips) Plants around the world (fly traps)	Sign making (link to persuasion) Making 3D models of buildings—making a street Making perfumes and pot-pourri	Photo-stories Algorithms (programming robots to follow directions) Powerpoint presentations about plants	Drawing, painting and collaging views from the local area Flower pressings and collages Observational drawings of plants	Action rhymes	<u>Judaism</u> Comparing the Torah and the Bible The Jewish community Jewish wedding <u>Christianity and Islam</u> Celebrations in Islam and Christianity	Gymnastics Net and wall games	Sharing (Respect and Collaboration) Friendship (Collaboration and Respect) Belonging—Where do I belong? (Collaboration) Local Citizenship (Collaborations) Money and Enterprise (Individual Liberty) Respecting your elders (SRE and Respect)
Summer Land Ahoy Beach Combers	Narrative Non-chronological report Descriptions (settings) Poetry Postcards/letters	Classifying materials Floating and sinking (making boats or submarines) Habitats of marine life Food chains Needs of animals Classifying animals	Famous pirates Captain Cook	Making maps Giving directions (using beebots) Features of coasts	Making pirate ships Making finger puppets (link with narrative in English)	Using beebots (directions) Using search engines (such as Google) Powerpoint presentations	Portraits of pirates Sea landscapes and sand art	Sea shanties	<u>Sikhism</u> Symbols and worship <u>Judaism</u> Jewish festivals	Athletics Cricket	Anger (Emotions) Love (Emotions) Sadness (Emotions) Everyone needs to be cared for (SRE and Emotions) Road Safety Drug Safety—Safety with medicines Similarities and differences (SRE and Diversity) Gender stereotypes (SRE and Diversity) How Have I Grown and Changed? (SRE and Emotions) Naming the main parts of the body, including sex organs (SRE) Understand that females give birth (SRE) Understanding our sensuality (SRE and Emotions)